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ABSTRACT

In 1976, a transfer and employment follow-up survey was conducted of 696 Associate of Arts and certificate students who had graduated between December 1974 and August 1975 from Harrisburg Area Community College (HACC). Responses, which were received from 70% of the graduates, indicated that (1) 93% would recommend HACC; (2) 72% were currently employed--60% full-time and 12% part-time; (3) only 6.7% were seeking employment; (4) full-time workers averaged $10,157 yearly salary; (5) 72.6% of those working were employed in their areas of study at HACC; (6) graduates employed in fields directly related to their HACC curricula indicated that HACC had given them good technical skills, but could have given them better job and career knowledge; (7) 58.8% of the graduates transferred to another institution; (8) of those who transferred, 73.8% were still enrolled, 11.6% had graduated, and 14% had dropped out; (9) 41.5% of the transfer students had applied for financial aid, with 33.8% receiving it; (10) 24.2% of the transfer students had lost some credits, but 36% of those losing credits lost less than 3; and (11) most transfer students indicated that their preparation for transfer was good. All supporting data, divided into curricular areas, are appended. (RT)

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1975 GRADUATES: Spring '77 Follow-Up

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INTRODUCTION

Each year since 1972, the Research Office has conducted a follow-up study of the College's most recent graduates. The primary purpose of this activity is to provide information on where graduates are transferring and/or where they are employed. This information has been organized by transfer institution and by employer to provide contacts for future graduates.

In 1974, the survey was expanded to incorporate some of the concerns of a State-wide follow-up study of community college graduates, in light of problems graduates had had in transferring courses. The information was shared with the Department of Education. Unfortunately, the short period of time that had elapsed for many students between graduation and the follow-up did not permit the gathering of reliable and comprehensive data.

For example, prior to 1974 when the Research Office had conducted the graduate follow-up during August and September, many graduates were uncertain about their activities. When the survey was taken in July, 1974, even more students were not sure of their final education plans, and job information was often confused with temporary positions held during the summer after graduation.

In 1975, a decision was made to delay the follow-up of 1975 graduates until they were at least one year out of H.A.C.C. In this way, a more comprehensive survey might be taken, and the data would be available for the Middle States Evaluation Team to assess the career and transfer validity of programs.

The Class of 1976 was surveyed using the WICHE-NCHEMS Student Outcomes Questionnaire to accommodate the Management Information System with which the Business Office was working. Unfortunately, this instrument proved unsatisfactory on a number of criteria.

As will become apparent in this report, the follow-up delay of at least a year after graduation permits the acquisition of reliable and more valid information. This, the 1975 follow-up, is probably the most valid and reliable data collected to date from graduates.

The primary objective in carrying out a study of this type can be seen in relationship to on-going institutional goals. H.A.C.C.'s first goal is "to assist students in the realization of their educational potential" (H.A.C.C., 1977, Chapter I, Appendix E). This goal cannot be reached without establishing the career and transfer validity of the College's programs. In addition, this

information has considerable value in guiding the students through their educational program.

This type of follow-up information also is crucial to an important phase of implementing a Management Information System, that phase being instructional assessment.

Finally, the information collected also is useful in satisfying requests for information from various State and Federal agencies.

METHOD

Population

The population surveyed included individuals who finished their course work in December, 1974; and May, June, and August, 1975. This included a total of 696 persons who had received an Associate Degree or Certificate. It should be emphasized that the criterion for inclusion in the study population was any student who had completed his or her degree requirements and who had applied for a degree or a certificate within the specific time frame. Many of these A.A. degree graduates had taken longer than two years to obtain their degrees. The inference drawn from the term "two-year graduates" is misleading; the emphasis should be placed on "Associate Degree graduates," many of whom are adults advancing their education part-time while continuing other obligations.

Survey Instrument

The instrument used for the annual follow-up has gone through several changes in the past years to accommodate changing requests for information. A copy of the "1975" instrument is contained in the Appendix.

Survey Procedures

In January, 1977, survey instruments were mailed to the population of 696 graduates. Each graduate received a cover letter explaining the purposes of the survey and a postage-paid return envelope.

One month later, a second mailing was sent to those who had not responded to the initial mailing and who were not identified as "undeliverable" by the Post Office. This mailing included a modified letter as well

as the return envelope and a second copy of the questionnaire.

In light of the amount of time involved and the limited additional responses that could be obtained, no additional attempts were made to contact graduates who did not respond.

A 70 percent response rate among the deliverable letters is considered to be excellent for this type of study (Erdos, 1970).

Tables displaying survey results are presented in the Appendix of this report. In addition, two listings were prepared. One organized graduates by transfer institution and by curriculum as a reference tool so that current students could be given a contact person at a school to which they might wish to transfer. The second listing organized graduates by their employer name so that a current student might contact a graduate to gain first-hand information about a potential employer. These listings are considered confidential and are used by staff for assisting current students.

Comments were sought on the survey instrument with reference to transfer problems, seeking employment, and other general comments about experiences at H.A.C.C. These comments were organized by curriculum and, where appropriate, by transfer institution. The comments may be used to help interpret the tabulated data. Also, they have been forwarded to appropriate supervisors and/or staff personnel on campus to use in their deliberations on improving programs and services.

Limitations and Controls

The major limitation of the survey is the non-response bias. The extent of this bias may be considered minimal, in light of the high rate of response and the similarities between the respondents and non-respondents on a number of criteria (Leslie, 1972).

Almost two out of three graduates responded and, when undeliverables are excluded, the response rate jumps to seven out of ten (Figure 1, Table 1). The response rate was excellent, especially in light of the fact that only two mailings were used.

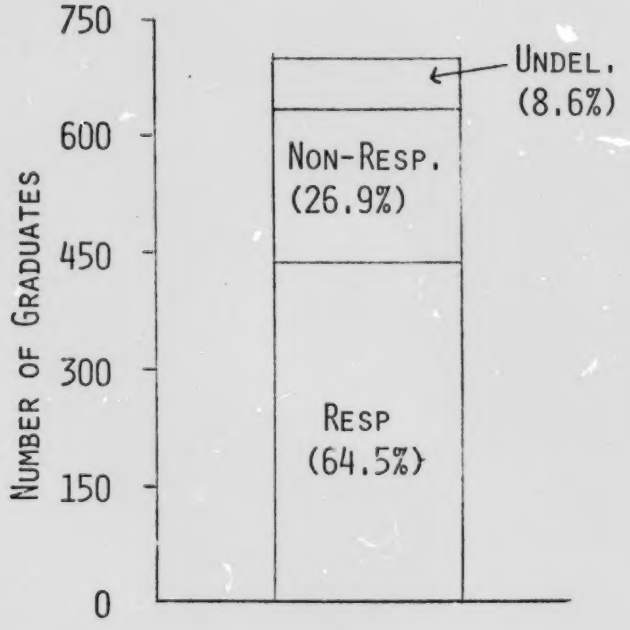

FIGURE 1. NUMBER AND PERCENT OF RESPONDENTS, NON-RESPONDENTS, AND UNDELIVERABLES. (TABLE 1)

Respondents Vs. Non-Respondents

The only major difference between the respondents and non-respondents was that, overall, respondents took less time to complete their studies at H.A.C.C. (Table 2). The average for respondents was 6.2 semesters, while the average for non-respondents was 7.8 semesters. It should be noted that a majority of graduates do not complete their program in exactly two years (or four semesters). Many students are re-admits who have stopped taking courses for several semesters and then have re-entered. As the data on this table represents the number of semesters between matriculation and graduation, these re-admitted students account for the very high number of semesters in some instances.

Respondents and non-respondents were alike on the criterion of initial plans to obtain the A.A. degree; 79 percent of the former students in each group planned to receive the A.A.degree upon entering H.A.C.C. (Figure 2, Table 3).

On the criterion of credits accumulated while in attendance at H.A.C.C., the two groups, again, were almost identical. Respondents averaged 62.5 credits, and non-respondents averaged 62.6 credits (Table 4).

A key criterion in comparing respondents and non-respondents is the cumulative grade-point average (GPA). The cumulative GPA of respondents was 2.96 and of non-respondents was 2.82, a difference of 0.14 (Figure 3, Table 5). This difference may lead to a minor upward bias that is of little practical significance in the total picture. There were some substantive differences among respondents and non-respondents in certain curricula. These should be considered in the interpretation of data with regard to any single curriculum.

The average age of the respondents and the non-respondents was almost identical. For respondents the average was 24.1 and, for non-respondents, 24.0 (Table 6).

Taken together, Tables 2 through 6 show that there was little, if any, response bias, in light of the inferences which may be drawn from the similarities between the respondents and non-respondents.

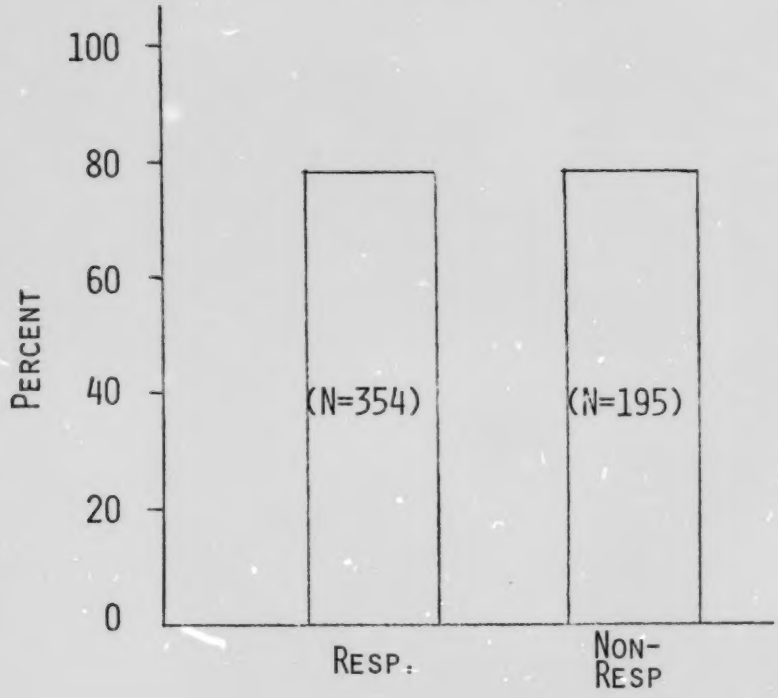

FIGURE 2. COMPARISON OF NUMBER AND PERCENT OF RESPONDENTS AND NON-RESPONDENTS WHO ORIGINALLY HAD PLANNED TO RECEIVE A.A. DEGREE FROM H.A.C.C. (TABLE 3)

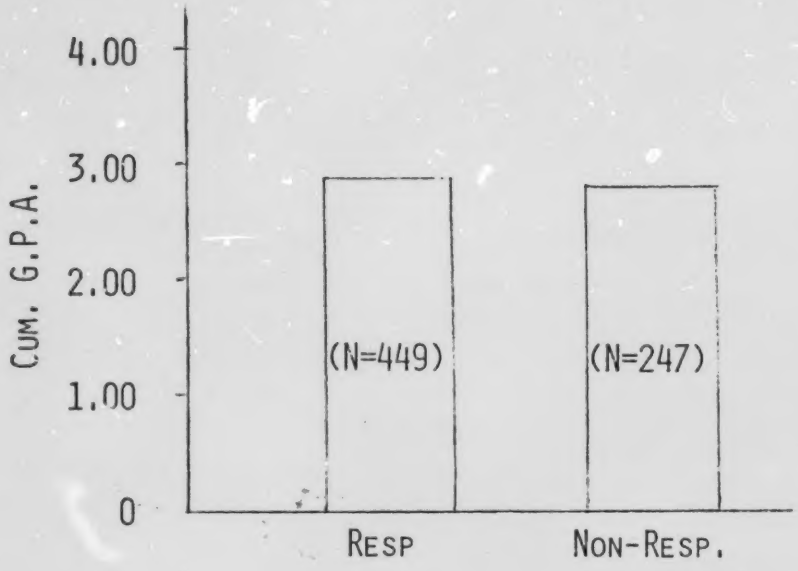

Figure 3. Comparison of Average Cumulative G.P.A. of Respondents and Non-Respondents. (Table 5)

Reliability and Validity

It should be noted that the reliability and validity of self-report data of this type from college students is usually quite high (College Board News, 1976). The data in Tables 2 through 6, which was used to ascertain the differences between respondents and non-respondents, was not reported by the graduates but is a matter of record at H.A.C.C. In addition, the survey instrument, itself, demonstrated high reliability via a high degree of internal consistency in responses to related questions.

EVALUATION: DIRECT AND INDIRECT

Survey questions permit an assessment of the College's curricula and support services, both from direct ratings by graduates and, indirectly, from inferences which may be drawn from their activities. An important point may be made in one of the very first questions. Ninety-three percent of the graduates would recommend H.A.C.C. to a person seeking to complete the same program in which they were enrolled (Figure 4, Table 7).

Employment

Seventy-two percent of the graduates identified themselves as being currently employed (Table 8). Although this percentage appears relatively low, it must be remembered that many of the students were still in college at their respective transfer institutions when the survey was taken. Only 6.7 percent were actually seeking employment at the time. This figure compared favorably to the State unemployment rate at the time (9.1 percent) and was comparable to the local unemployment rate of 6.5 percent (Labor Market Letter, 1977). Of those who were employed, 60 percent were working full-time, and 12 percent, part-time (Figure 5, Table 9). Many of those employed part-time were individuals who were still attending a transfer school.

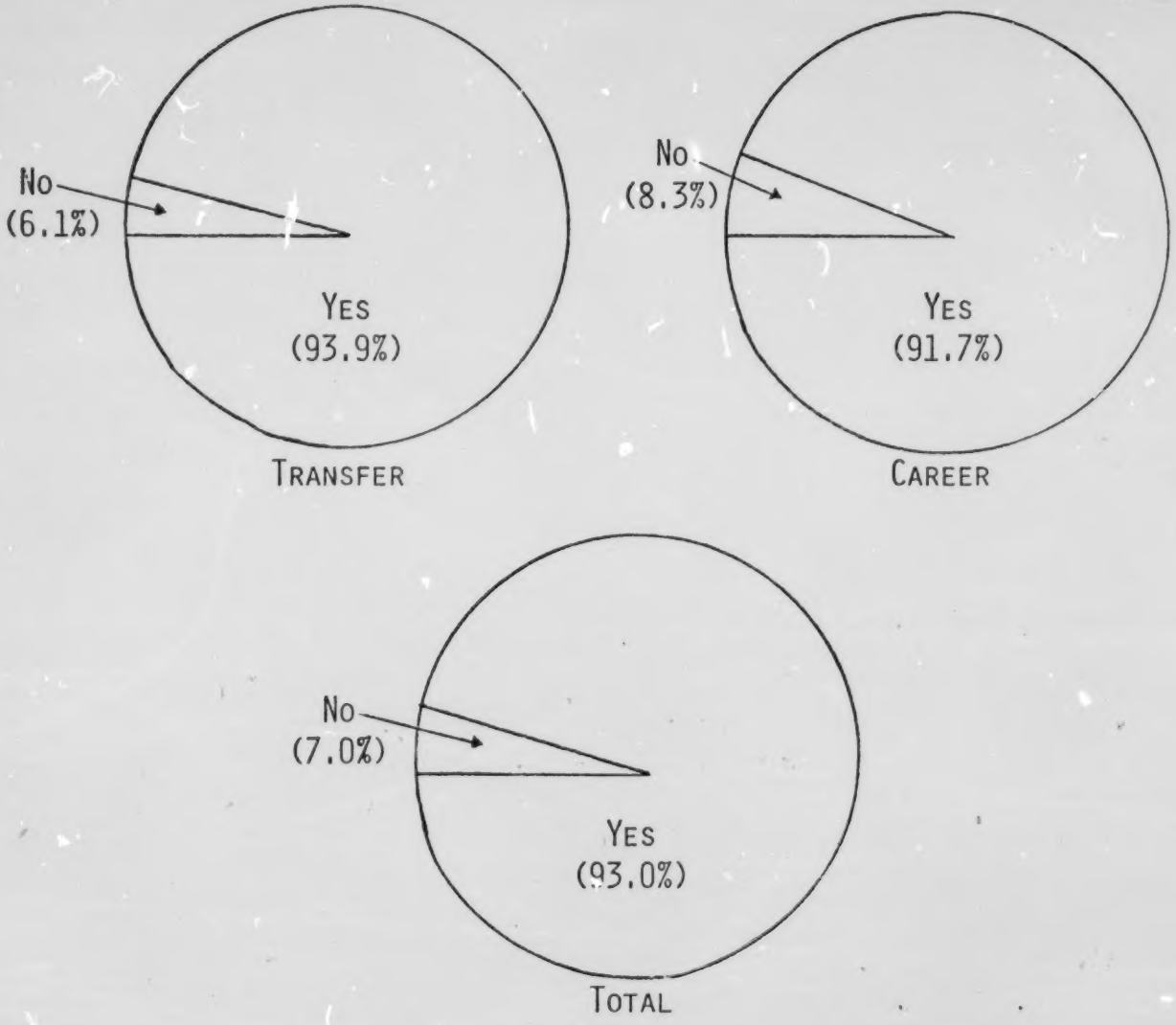

Figure 4. Number and Percent of Transfer, Career, and Total Graduates Who Would Recommend H.A.C.C. (Table 7)

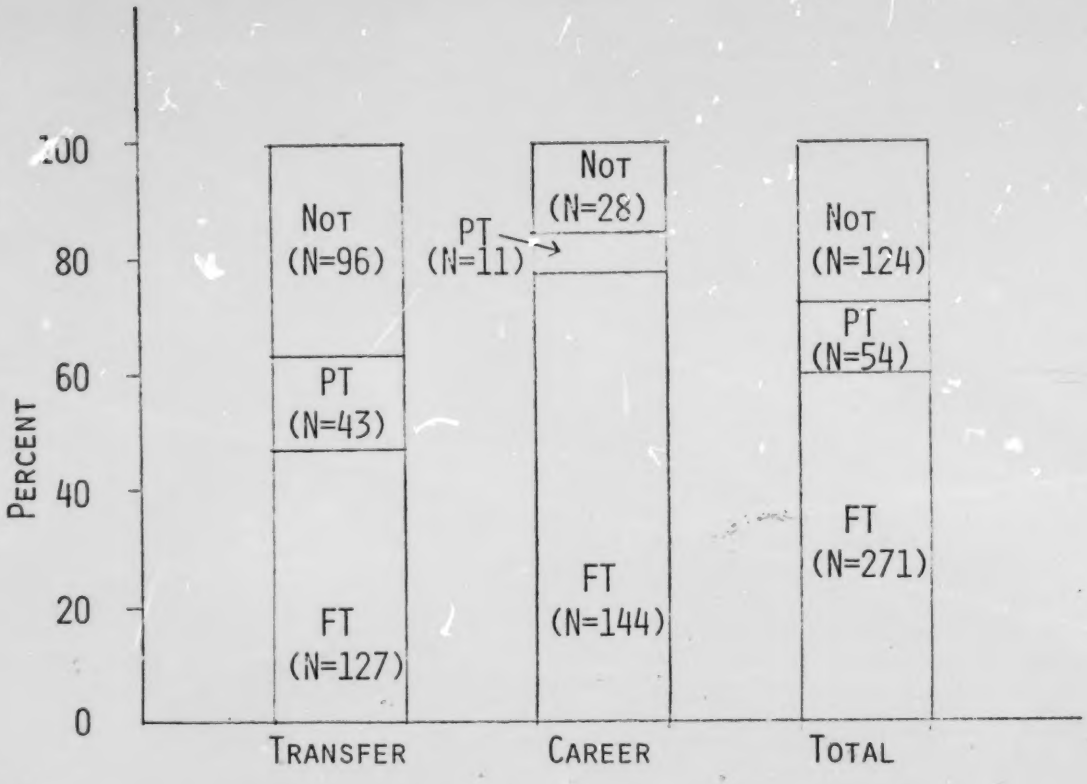

FIGURE 5. NUMBER AND PERCENT OF RESPONDENTS EMPLOYED FULL-TIME, PART-TIME, OR NOT EMPLOYED. (TABLE 9)

Salaries

The annual current salary of graduates employed full-time was $10,157, which was for 224 graduates out of 269 who reported themselves as being employed full-time (Table 10). This data is confounded to some extent by the fact that some people who were employed full-time were, no doubt, in temporary jobs to earn money while attending a transfer institution. On the other hand, many of the graduates may have been employed before and while attending H.A.C.C. Therefore, these salaries reflect more than a simple starting salary.

Job and Career Potential

One-fourth of the graduates who were employed either full-time or part-time said that their job was not related to their H.A.C.C. curriculum (Figure 6, Table 11). This is not surprising when one remembers that the data includes the jobs of individuals who had not completed their educational programs at transfer institutions.

Of those who were employed full-time or part-time, one-third saw their current position as having definite career potential (Table 12). Almost another third saw their position as having possible career potential. The remaining graduates were in some type of temporary status, looking for another job or staying on the job simply to earn money for one reason or another.

Job Preparation

Graduates also were asked to rate their H.A.C.C. education in terms of job preparation on a number of criteria, including technical knowledge, job/learning skills, interpersonal relations, self-understanding, job/career knowledge, and overall. This information was organized by specific curricula and by whether the job was related to their curriculum at H.A.C.C. Explicit data is shown in Table 13 and is summarized and displayed in Figure 7. Each criterion was rated as superior (1), good (2), fair (3), or poor (4).

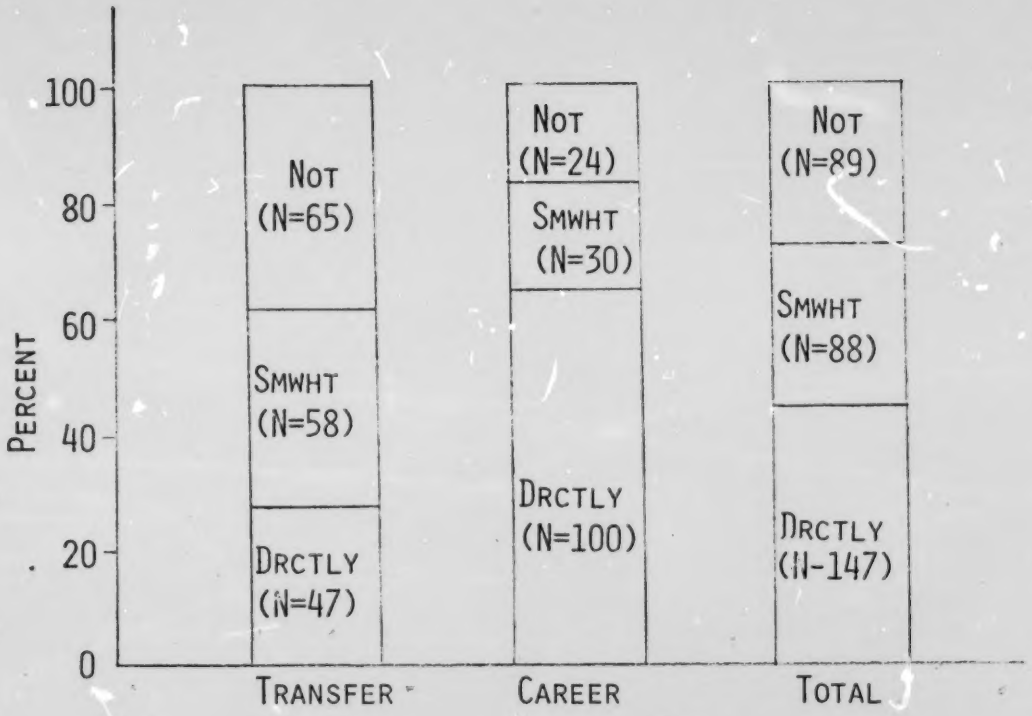

FIGURE 6. RELATIONSHIP OF JOB (FULL-TIME OR PART-TIME) TO H.A.C.C. CURRICULUM OF TRANSFER, CAREER, AND TOTAL GRADUATES. (TABLE 11).

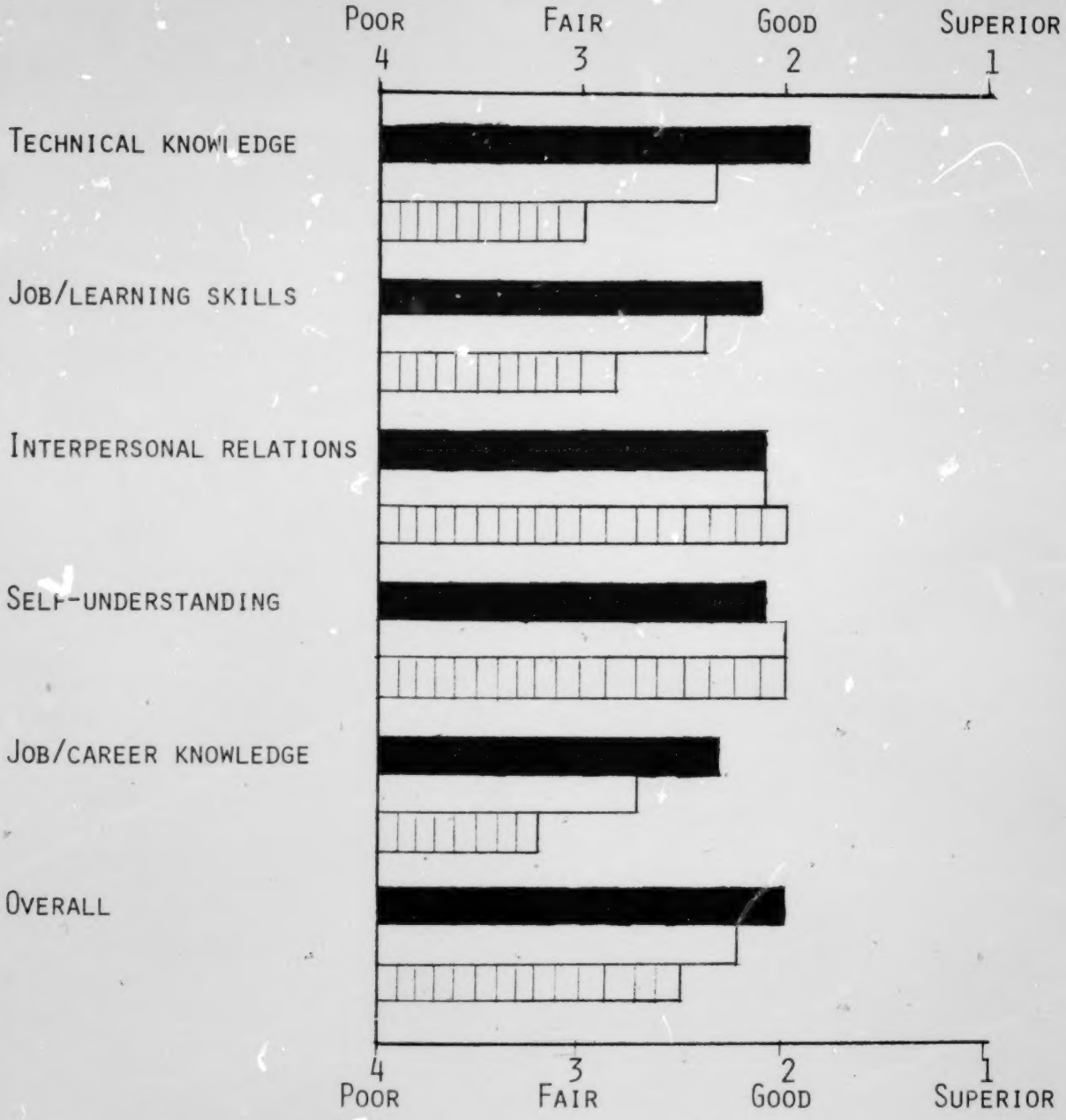

FIGURE 7. AVERAGE RATINGS OF H.A.C.C. PREPARATION FOR JOB. (TABLE 13)

RELATIONSHIP OF JOB TO H.A.C.C. CURRICULUM:

DIRECTLY
SOMEWHAT
NOT

The highest-rated item for graduates in jobs directly related to their curriculum was technical knowledge and understanding they acquired while at H.A.C.C.; the lowest-rated item was knowledge about job activities and career opportunities in their respective fields.

Table 13-A shows ratings by graduates employed in jobs related to their H.A.C.C. curriculum. Fifteen percent rated their overall preparation as superior; 69 percent rated their preparation good; 15 percent, fair; and only one person rated overall preparation as poor.

The ratings by individuals in jobs that were somewhat or not related to their curriculum became more critical in the areas of technical knowledge and job or learning skills, which would be understandable if they were not in a job related to the curriculum. They became quite critical of the knowledge about job activities and career opportunities they received, which also would be consistent with the fact that they were not in the field for which they were trained. Ratings of these graduates on the criteria of interpersonal relations and self-understanding did not drop, and their overall rating of H.A.C.C. preparation did not drop as appreciably as in specific items.

The data was analyzed further by transfer and career curricula (Table 13-B) and is displayed in Figure 7-A. Transfer graduates who were employed in an area directly related to their H.A.C.C. curriculum generally felt that their job preparation was good, as did career graduates. While there were subtle differences, the combined ratings did not mask evaluations of either group, with the exception of job/career knowledge, in which case the transfer graduates gave a less positive rating than did career graduates.

Transfer

Half of the graduates transferred as full-time students, while 8.2 percent transferred as part-time students for a total of 58.8 percent of the graduates having transferred to another institution (Figure 8, Table 14). As one would expect, the rate of transfer varied considerably by curriculum. It is worthy to note that a fair number of individuals in career programs did transfer to a four-year institution to continue their education.

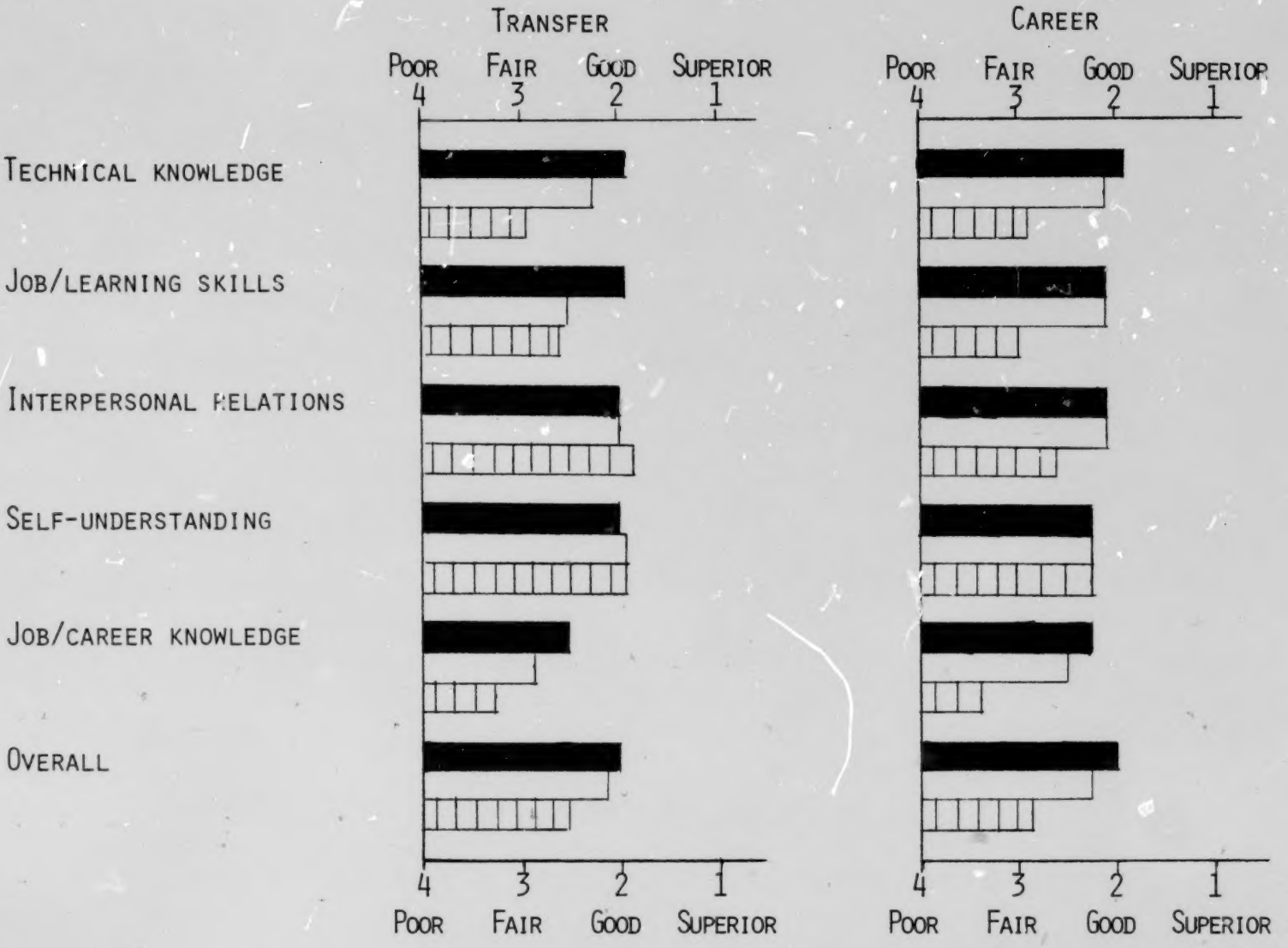

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FIGURE 7-A. AVERAGE RATINGS OF H.A.C.C. PREPARATION FOR JOB BY TRANSFER AND CAREER GRADUATES. (TABLE 13-B)

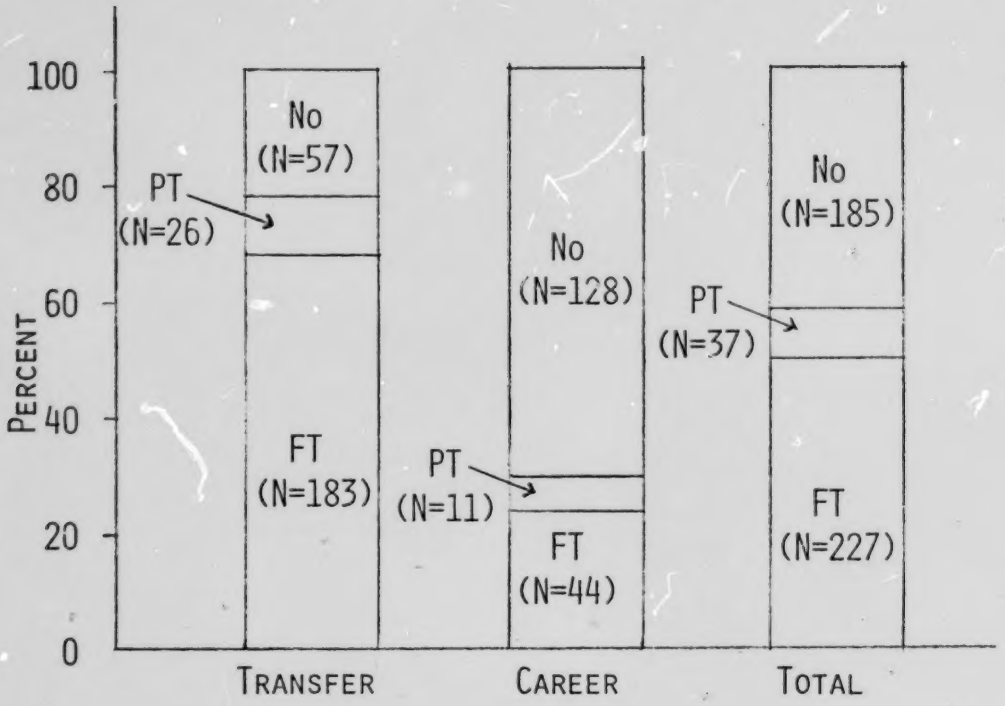


FIGURE 8. NUMBER AND PERCENT OF TRANSFER, CAREER, AND TOTAL GRADUATES TRANSFERRING AS FULL-TIME OR PART-TIME STUDENTS OR WHO HAVE NOT TRANSFERRED. (TABLE 14)

Almost half of the graduates transferred to the Capitol Campus of the Pennsylvania State University (Table 14-A). Two of the State Colleges--Millersville and Shippensburg--each received a relatively large number of graduates (19 and 12, respectively).

Almost three-fourths of the students who transferred were still enrolled at the time of the survey (approximately a year-and-a-half after they graduated from H.A.C.C.) (Table 15). This figure is reasonable in light of the fact that it would take most individuals at least two years to finish a Baccalaureate program. However, 11.6 percent of those transferring had graduated at the time of the survey. Fourteen percent of those transferring were no longer enrolled. A few of them may have graduated, but it can be assumed that one in seven had stopped (at least temporarily) pursuing their transfer program.

Financial Aid

Financial aid may be a factor in the success of the student, and, especially, as to whether a student stays in school. Thirty-one percent of the graduates who transferred had applied for aid at H.A.C.C., and 27.3 percent had received some type of aid (Table 16). At the transfer school, 41.5 percent applied for aid, and 33.8 percent received some type of financial aid. With higher costs at the transfer institution, one would expect a higher percentage of students applying for some type of financial aid. The fact that a higher percentage of students received aid may be related to several factors: (1) the fact that costs were higher and more were eligible; (2) the fact that more students applied, and/or (3) possibly, the greater availability of certain types of financial aids at the transfer institution, especially private scholarships.

Transfer Credit

A very important factor in the transfer process is the possible loss of credits at a transfer institution. This has been a problem in certain instances and was cause for considerable concern by officials of the Depart-

ment of Education several years ago. Overall, almost one-fourth of the graduates who transferred lost some credits (Table 17).

This percent appears high, until one analyzes the data further. Of those who lost credits, approximately one-third lost less than three credits (Table 18). Comments from staff on campus and from respondents to the survey instrument point to the fact that many transfer institutions (including the primary one, Capitol Campus) will accept only 60 credits. Most students graduate with more than 60 credits (Table 4 identified 62.5 as the average per respondent). Many students would have lost those extra two or three credits. Of the 63 students who indicated they los. credits in the transfer process, 22 would be in this category, leaving approximately 41 students who lost 4 or more credits. Some of these 41 would still be in the category of exceeding 60 credits. However, others did have problems in transferring.

Transfer Success

Critical to assessment of transfer success is a comparison of cumulative grade-point average (GPA) earned at H.A.C.C. and at the transfer institution. Table 19 shows a comparison of each student's cumulative and last semester GPA at H.A.C.C. with the first semester and most recent GPA at the transfer institution. This information is organized by curriculum and in order of increasing last semester GPA at H.A.C.C. In a variation of this same information, Table 19-A shows the data organized by transfer institution and, within this category, in order of increasing last semester GPA at H.A.C.C.

One confounding variable was that some students had dropped their education for a semester or two. This is noted in parenthesis after the student's transfer school or curriculum. In general, it is apparent that H.A.C.C. students transfer quite successfully and, while some GPA's may drop in the first semester of transfer, they come back and equal or surpass the cumulative GPA at H.A.C.C. Some differences are noted between curricula and between transfer institutions. This information is useful to appropriate supervisors in assessing programs and services, as well as being a valuable guidance tool.

Transfer Preparation

As in the case of preparation for employment, graduates were asked to evaluate their preparation for transfer on the criteria of technical knowledge, learning skills, interpersonal relations, self-understanding, knowledge about transfer schools and career opportunities, and overall. This information is broken out in Table 20 by specific curricula and, within curricula, by whether the transfer curriculum was directly, somewhat, or not related to the H.A.C.C. curriculum. Figure 9 shows average ratings by the total group who transferred.

Of those students whose transfer curricula were directly related to their H.A.C.C. curricula, ratings of items were good with the exception of knowledge about transfer schools and career opportunities (Table 20-A). Overall, 17.4 percent of these students rated their preparation as superior; 64.6 percent rated it as good; 15.4 percent, fair; and 5 students or 2.6 percent rated their preparation for transfer as poor.

Unlike the situation in Table 13 where ratings dropped as employment became less like the H.A.C.C. curriculum, with one or two transfer criteria, the ratings actually went up slightly. It must be kept in mind that the congruity between the student's H.A.C.C. curriculum and transfer curriculum was considerably higher than that between the H.A.C.C. curriculum and area of employment. This difference must be considered in interpreting the data.

The data was analyzed further by transfer and career curricula in Table 20-B and is displayed in Figure 9-A. The major factor which comes to light is the less positive rating (2.4) of technical knowledge by transfer graduates. While these students transfer successfully into directly-related majors, the implication is that they might receive more technical knowledge in their lower-division courses. In addition, the less positive rating of transfer school/career knowledge maintains itself for graduates of both transfer and career curricula. Each of these areas demand some review by the staff.

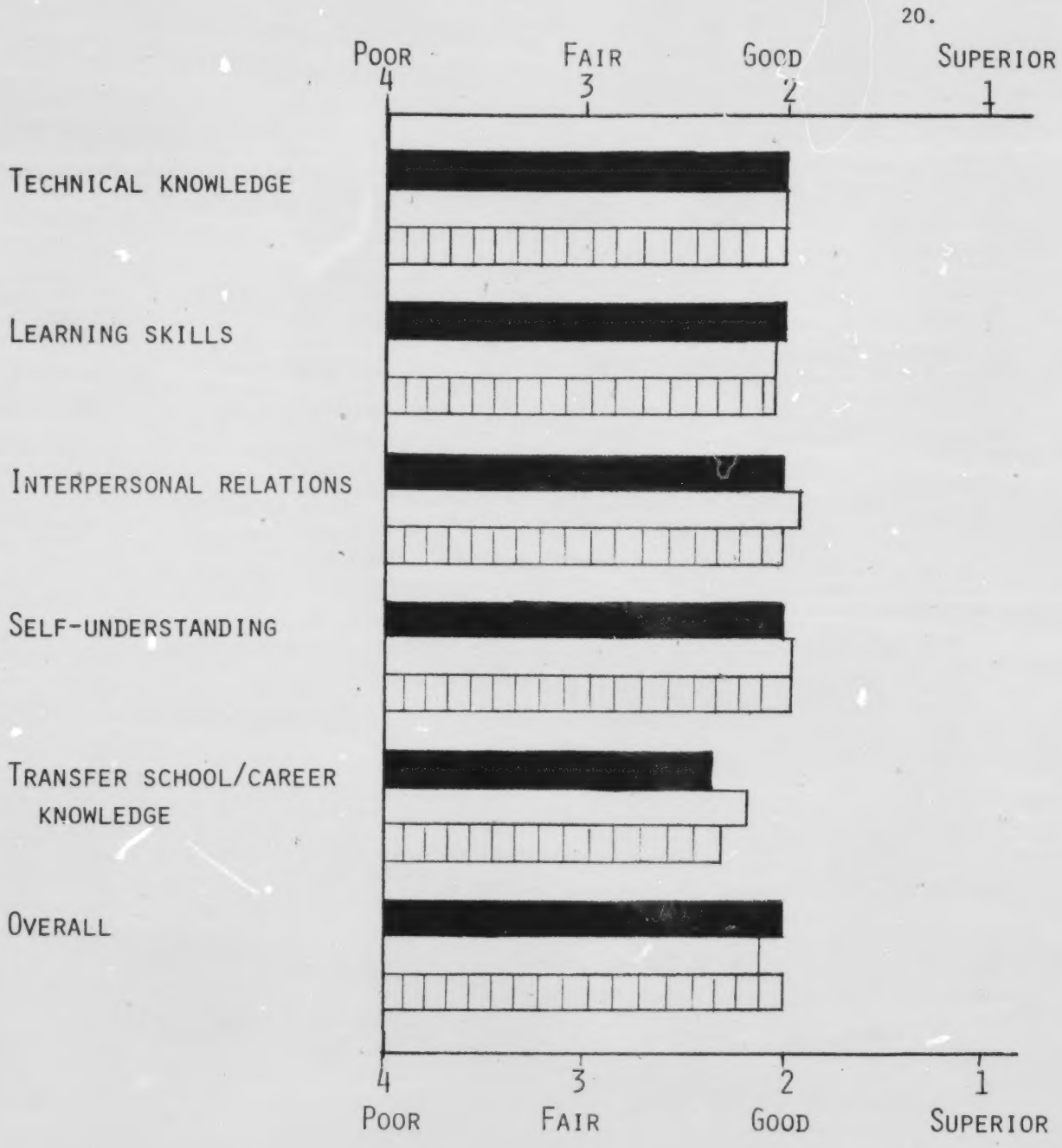
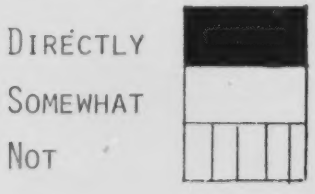


FIGURE 9. AVERAGE RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER. (TABLE 20)

RELATIONSHIP OF TRANSFER CURRICULUM TO H.A.C.C. CURRICULUM:



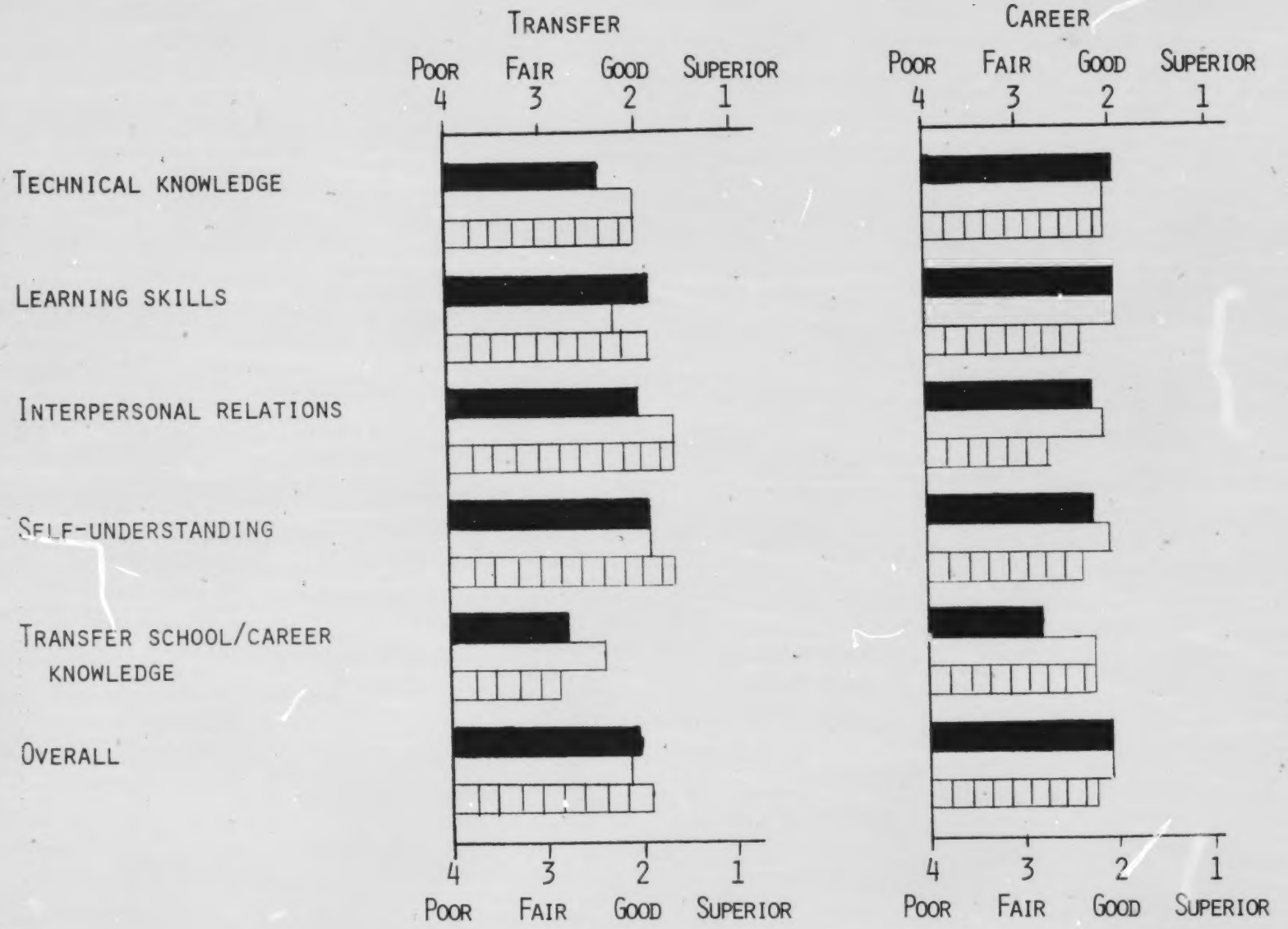


FIGURE 9-A. AVERAGE RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER BY TRANSFER AND CAREER GRADUATES. (TABLE 20-B)

CONCLUSIONS AND RECOMMENDATIONS

Conclusions

The data presented supports the transfer and career validity of the curricula offered at H.A.C.C. Assuming this type of delayed follow-up is continued regularly on an annual basis, the cumulative data would give an even stronger assessment of these programs, especially the ones that have relatively few graduates.

The bottom line on this data is the fact that 93 percent of the graduates would recommend H.A.C.C. to a person seeking to complete the same program that they had studied.

In reference to employment success, it must be recognized that this data reflects primarily on career programs, as the timing of the study did not permit transfer graduates much, if any, time in a full-time curriculum-related position.

The graduates' own assessment of their preparation for employment is good, overall, for both the transfer and the career graduates. Both groups did feel they could have received better job and career knowledge. However, even with the limiting factors, the average salary was still in excess of $10,000 per year. In short, by the graduates' own assessment and by their salary and employment, the career validity of H.A.C.C. programs is supported.

In reference to transfer success, it must be recognized that this data included career programs which were not specifically designed for transfer and which, therefore, affected some of the ratings.

Data on individual students supports the transfer success of H.A.C.C. graduates. By their own assessment, their preparation for transfer is good. A question is raised with reference to the amount of technical knowledge acquired by students coming through transfer curricula and whether this should be increased. In addition, the question of the adequacy of transfer/career knowledge is raised by graduates who transfer from both career and transfer curricula.

Recommendations

The College should continue to seek delayed follow-up information as was collected in this survey. There are in-house and agency demands for immediate follow-up data which may necessitate a brief follow-up shortly after graduation to satisfy those needs. However, for instructional assessment, a delayed follow-up is a must.

Only 50 percent of the graduates were in jobs directly related to their H.A.C.C. curricula. A part of this has been legitimately explained. However, the College should seek to increase the percentage of students who are employed in fields directly related to their curricula. This may be done by helping to place students in such jobs or by giving them appropriate information on other curricula which offer a higher chance of employment and/or are more consistent with their own employment interests.

A key to the "transfer/career knowledge" concerns which consistently appear throughout the assessments is the further development of the faculty advisor role. This concern was identified in Student Services: An Evaluation (Selgas & Blocker, 1974) and in Student Services: An Evaluation Over Time 1972-1976 (Selgas, 1977). The faculty advisor role is the key to students receiving information. In a sense, both the faculty member and his or her advisees are users of information. This process must be made as simple and as clear as possible with continuous updating of information.

The realignment of resources for career placement is consistent with the need that was demonstrated in this survey. However, career, placement, and transfer school information and their systematic use in an efficient manner by faculty advisors and advisees is an important task to which the College must respond.

The type of data in the study presents a very general perspective of the validity and integrity of curricula. H.A.C.C. students do transfer successfully and do obtain employment. However, there is always room for improvement. While the average ratings were good, some students did rate their curriculum as "fair," and there were low ratings of certain curricula. The data should be reviewed thoroughly by staff and be given an appropriate response. There is room to improve from "good" to "superior".

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APPENDICES

PRESENTATION OF THE DATA

Percentages are used as a common transformation to facilitate comparisons among various categories. The reader should note the actual number on which the percentage is based. For example, in Table 1 several curricula had only a few graduates. The percentage reflecting the response rate is accurate for this study but may not be a reliable estimate of what can be expected as a response rate over several such studies.

Arithmetic averages are used as a measure of central tendency in some tables such as Table 13. The reader should note the actual number of ratings upon which the average is based. Averages based on a small number of ratings may be less indicative of a long term assessment.

In Figures 7, 7-A, 9, and 9-A bar graphs are used as a simple method of recognizing the differences between averages. These bars are not meant to imply frequency in a given category, as is usually the case with this type of graphic display. The reader is urged to review the table upon which a figure is based.

TABLE 1
NUMBER AND PERCENT OF RESPONDENTS, BY CURRICULUM

	# Respondents	# Surveyed	Response Rate (%)
Bus/Mgmt. Services			
Bus. Administration	66	106	62.3
Pre-Tchg-Business	1	1	100.0
Legal Secretarial	6	7	85.7
Exec. Secretarial	10	13	76.9
Medical Secretarial	4	4	100.0
Accounting	11	14	78.6
Bus. Management	7	14	50.0
Retailing	4	7	57.1
Food Services	2	3	66.7
Data Processing	16	20	80.0
Real Estate	2	3	66.7
Para-Legal	1	1	100.0
Data Processing-Cert.	1	1	100.0
Comm. & the Arts			
Lib. Arts-Comm. & Arts	15	26	57.7
Pre-Tchg-Comm. & Arts	1	5	20.0
Life Sci., Health Svcs, & Phys. Ed.			
Lib. Arts-Life Sci.	17	21	81.0
Pre-Tchg-Life Sci.	1	1	100.0
Pre-Tchg-Phys. Ed.	2	3	66.7
Nursing	29	43	67.4
Alternate Nursing	1	1	100.0
Medical Lab Tech	7	12	58.3
Recreation Leadership	8	8	100.0
MAPSE			
Pre-Engineering	9	14	64.3
Lib. Arts-Math/Sci.	19	23	82.6
Pre-Tchg-Math/Sci.	2	2	100.0
Civil Engineering Tech	10	13	76.9
Electronic Engr. Tech	12	19	63.2
Architectural Drafting	4	10	40.0
Electronic Svc. & Mdsg.	5	7	71.4
Elecr-Mech. Engr. Tech	3	3	100.0

TABLE 1 (Cont.)
NUMBER AND PERCENT OF RESPONDENTS, BY CURRICULUM

	# Respondents	# Surveyed	Response Rate (%)
Public Safety			
Police Administration	52	74	70.3
Fire Science	2	2	100.0
Police Science	19	33	57.6
Corrections	5	10	50.0
Police Science-Cert.	1	2	50.0
Soc. Sci/Publ. Svc.			
Liberal Studies	17	34	50.0
Pre-Tchg-Elementary	23	34	67.6
Lib. Arts-Soc. Sci.	39	77	50.6
Pre-Tchg-Soc. Sci.	2	5	40.0
Human Service	12	19	63.2
Instructnl Resources			
Library Tech	1	1	100.0
Total	449	696	64.5
(Response Rate not including 60 undeliverables)			70.6

TABLE 2
COMPARISON OF NUMBER OF SEMESTERS TAKEN
TO RECEIVE H.A.C.C. DEGREE
BY RESPONDENTS AND NON-RESPONDENTS

	Average # of Semesters	
	Respondents	Non-Respondents
Bus/Mgmt. Services		
Bus. Administration	7.3	7.5
Pre-Tchg-Business	6.0	-
Legal Secretarial	4.0	4.0
Exec. Secretarial	4.4	4.3
Medical Secretarial	4.5	-
Accounting	5.6	7.0
Bus. Management	8.4	5.0
Retailing	10.8	4.7
Food Services	5.0	4.0
Data Processing	6.9	5.0
Real Estate	4.5	4.0
Para-Legal	4.0	-
Data Processng-Cert.	4.0	-
Comm. & the Arts		
Lib. Arts- Comm. & Arts	5.7	5.4
Pre-Tchg-Comm. & Arts	17.0	6.2
Life Sci., Health Svcs. & Phys. Ed.		
Lib. Arts-Life Sci.	4.5	5.0
Pre-Tchg-Life Sci.	7.0	-
Pre-Tchg-Phys. Ed.	4.0	8.0
Nursing	7.0	6.0
Alternate Nursing	18.0	-
Medical Lab Tech	5.8	5.6
Recreation Leadership	5.8	-
MAPSE		
Pre-Engineering	7.3	7.2
Lib. Arts-Math/Sci.	6.2	8.5
Pre-Tchg-Math/Sci.	4.0	-
Civil Engineering Tech	7.3	6.0
Electronic Engr. Tech	5.2	6.4
Architectural Drafting	4.8	5.0
Electronic Svc & Mdsg.	8.2	5.5
Electr-Mech. Engr. Tech	6.3	-

TABLE 2 (Cont.)
COMPARISON OF NUMBER OF SEMESTERS TAKEN
TO RECEIVE H.A.C.C. DEGREE
BY RESPONDENTS AND NON-RESPONDENTS

	Average # of Semesters	
	Respondents	Non-Respondents
Public Safety		
Police Administration	5.5	5.4
Fire Science	15.5	-
Police Science	7.5	6.9
Corrections	5.6	6.8
Police Science-Cert.	5.0	4.0
Soc. Sci./Publ. Svc.		
Liberal Studies	5.4	7.5
Pre-Tchg-Elementary	5.7	5.3
Lib. Arts-Soc. Sci.	5.5	7.1
Pre-Tchg-Soc. Sci.	7.0	5.0
Human Service	5.7	4.4
Instructnl Resources		
Library Tech	8.0	-
Total	6.2	7.8

TABLE 3

COMPARISON OF REPORTED H.A.C.C. STUDENT STATUS OF RESPONDENTS AND NON-RESPONDENTS

	Planned to Receive AA Degree		Re-Admitted Student		Did Not Plan to Receive AA Degree		Blank	
	Resp	Non-Resp	Resp	Non-Resp	Resp	Non-Resp	Resp	Non-Resp
Bus/Mgmt. Services								
Bus. Administration	56	34	6	3	3	1	1	2
Pre-Tchg-Business	1	0	0	0	0	0	0	0
Legal Secretarial	5	1	0	0	0	0	0	0
Exec. Secretarial	10	3	0	0	0	0	0	0
Medical Secretarial	4	0	0	0	0	0	0	0
Accounting	8	2	0	1	3	0	0	0
Bus. Management	5	6	1	0	1	1	0	0
Retailing	1	3	3	0	0	0	0	0
Food Services	2	1	0	0	0	0	0	0
Data Processing	10	4	1	0	2	0	3	0
Real Estate	2	0	0	0	0	1	0	0
Para-Legal	0	0	0	0	1	0	0	0
Data Processng-Cert.	0	0	0	0	1	0	0	0
Comm. & the Arts								
Lib. Arts-Comm. & Arts	8	5	2	3	5	1	0	2
Pre-Tchg-Comm. & Arts	1	2	0	1	0	1	0	0
Life Sci., Health Svcs, & Phys. Ed.								
Lib. Arts-Life Sci.	12	4	2	0	3	0	0	0
Pre-Tchg-Life Sci.	1	0	0	0	0	0	0	0
Pre-Tchg-Phys. Ed.	2	1	0	0	0	0	0	0
Nursing	27	13	2	0	0	1	0	0
Alternate Nursing	0	0	0	0	1	0	0	0
Medical Lab Tech	6	5	1	0	0	0	0	0
Recreation Leadership	4	4	2	2	2	2	0	0

TABLE 3 (Cont.)
COMPARISON OF REPORTED H.A.C.C. STUDENT STATUS OF RESPONDENTS AND NON-RESPONDENTS

	Planned to Receive AA Degree		Re-Admitted Student		Did Not Plan to Receive AA Degree		Blank	
	Resp	Non-Resp	Resp	Non-Resp	Resp	Non-Resp	Resp	Non-Resp
MAPSE								
Pre-Engineering	8	3	0	2	1	0	0	0
Lib. Arts-Math/Sci.	16	3	3	0	0	0	0	1
Pre-Tchg-Math/Sci.	1	0	0	0	1	0	0	0
Civil Engineering Tech	9	2	0	1	1	0	0	0
Electronic Engr. Tech	10	5	0	0	2	2	0	0
Architectural Drafting	2	5	1	0	1	0	0	1
Electronic Svc & Mdsg.	4	2	0	0	1	0	0	0
Electr-Mech. Engr Tech	2	0	0	0	1	0	0	0
Public Safety								
Police Administration	45	20	5	0	2	2	0	0
Fire Science	1	0	1	0	0	0	0	0
Police Science	14	11	5	2	0	1	0	0
Corrections	5	3	0	1	0	1	0	0
Police Science-Cert.	1	1	0	0	0	0	0	0
Soc. Sci/Publ. Svc.								
Liberal Studies	13	10	2	2	1	5	1	0
Pre-Tchg-Elementary	19	10	2	1	2	0	0	0
Lib. Arts-Soc. Sci.	29	23	9	8	0	3	1	4
Pre-Tchg-Soc. Sci.	1	3	1	0	0	0	0	0
Human Service	7	6	3	0	2	1	0	0
Instructnl Resources								
Library Tech	1	0	0	0	0	0	0	0
Total	354	195	52	27	37	23	6	10

Note: No graduates had a student status of Guest Student, Non-High School Graduate, or Accelerated High School Student.

#1

TABLE 4
COMPARISON OF CUMULATIVE CREDITS* COMPLETED
BY RESPONDENTS AND NON-RESPONDENTS

	Cumulative Credits (average) Respondents	Non-Respondents
Bus/Mgmt. Services		
Bus. Administration	61.0	59.7
Pre-Tchg-Business	54.0	-
Legal Secretarial	61.5	63.0
Exec. Secretarial	60.9	60.0
Medical Secretarial	65.5	-
Accounting	64.0	75.0
Bus. Management	63.7	65.1
Retailing	67.2	65.7
Food Services	70.5	66.0
Data Processing	54.8	63.5
Real Estate	60.0	51.0
Para-Legal	69.0	-
Data Processng-Cert.	52.0	-
Comm. & the Arts		
Lib. Arts-Comm. & Arts	59.8	61.9
Pre-Tchg-Comm. & Arts	92.0	59.2
Life Sci., Health Svcs, & Phys. Ed.		
Lib. Arts-Life Sci.	58.9	66.2
Pre-Tchg-Life Sci.	57.0	-
Pre-Tchg-Phys. Ed.	63.5	72.0
Nursing	72.4	67.1
Alternate Nursing	63.0	-
Medical Lab Tech	40.0	41.8
Recreation Leadership	68.0	-
MAPSE		
Pre-Engineering	68.0	61.2
Lib. Arts-Math/Sci.	65.4	62.5
Pre-Tchg-Math/Sci.	62.0	-
Civil Engineering Tech	68.8	75.3
Electronic Engr. Tech	69.1	68.3
Architectural Drafting	61.0	68.3
Electronic Svc & Mdsg.	69.0	67.5
Electr-Mech. Engr. Tech	62.3	-

TABLE 4 (Cont.)
COMPARISON OF CUMULATIVE CREDITS* COMPLETED
BY RESPONDENTS AND NON-RESPONDENTS

	Cumulative Credits (average) Respondents	Non-Respondents
Public Safety		
Police Administration	62.9	64.0
Fire Science	90.0	-
Police Science	63.1	64.1
Corrections	62.6	58.2
Police Science-Cert.	68.0	61.0
Soc.Sci/Publ. Svc.		
Liberal Studies	58.2	64.4
Pre-Tchg-Elementary	59.2	61.3
Lib. Arts-Soc. Sci.	60.3	61.5
Pre-Tchg-Soc. Sci.	64.5	63.3
Human Service	60.1	61.0
Instructnl Resources		
Library Tech	60.0	-
Total	62.5	62.6

* Credits earned at H.A.C.C.

TABLE 5
COMPARISON OF CUMULATIVE GPA
OF RESPONDENTS AND NON-RESPONDENTS

	Cumulative GPA (average) Respondents	Non-Respondents
Bus./Mgmt. Services		
Bus. Administration	2.89	2.70
Pre-Tchg-Business	3.72	-
Legal Secretarial	3.56	3.48
Exec. Secretarial	3.27	3.60
Medical Secretarial	2.80	-
Accounting	3.25	2.84
Bus. Management	2.79	2.60
Retailing	2.34	2.95
Food Services	2.70	2.98
Data Processing	3.11	3.06
Real Estate	2.90	3.29
Para-Legal	3.74	-
Data Processng.-Cert.	3.10	-
Comm. & the Arts		
Lib. Arts-Comm. & Arts	3.07	3.02
Pre-Tchg-Comm. & Arts	2.02	2.94
Life Sci., Health Svcs, & Phys. Ed.		
Lib. Arts-Life Sci.	2.96	2.68
Pre-Tchg-Life Sci.	3.33	-
Pre-Tchg-Phys. Ed.	2.78	2.48
Nursing	2.70	2.72
Alternate Nursing	3.48	-
Medical Lab Tech	3.00	2.94
Recreation Leadership	2.99	-
MAPSE		
Pre-Engineering	3.21	2.77
Lib. Arts-Math/Sci.	3.03	2.94
Pre-Tchg-Math/Sci.	2.98	-
Civil Engineering Tech	3.04	2.67
Electronic Engr. Tech	3.04	2.88
Architectural Drafting	3.02	2.92
Electronic Svc & Mdsg.	2.56	2.50
Electr-Mech Engr Tech	3.34	-

TABLE 5 (Cont.)
COMPARISON OF CUMULATIVE GPA
OF RESPONDENTS AND NON-RESPONDENTS

	Cumulative GPA (average) Respondents	Non-Respondents
Public Safety		
Police Administration	2.86	2.67
Fire Science	2.98	-
Police Science	2.66	2.59
Corrections	2.86	2.81
Police Science-Cert.	2.82	2.46
Soc. Sci/Publ. Svc.		
Liberal Studies	2.92	2.75
Pre-Tchg-Elementary	3.10	2.96
Lib. Arts-Soc. Sci.	3.01	2.94
Pre-Tchg-Soc. Sci.	3.08	3.25
Human Service	3.10	2.85
Instructnl Resources		
Library Tech	3.35	-
Total	2.96	2.82

TABLE 6
COMPARISON OF AGE*
OF RESPONDENTS AND NON-RESPONDENTS

	Age (average) Respondents	Non-Respondents
Bus/Mgmt. Services		
Bus. Administration	25.6	24.2
Pre-Tchg-Business	34.0	-
Legal Secretarial	20.2	20.0
Exec. Secretarial	20.3	20.7
Medical Secretarial	20.2	-
Accounting	22.2	21.7
Bus. Management	27.0	24.8
Retailing	23.2	20.7
Food Services	22.5	20.0
Data Processing	24.9	21.8
Real Estate	21.0	30.0
Para-Legal	20.0	-
Data Processng-Cert.	22.0	-
Comm. & the Arts		
Lib. Arts-Comm. & Arts	21.9	23.3
Pre-Tchg-Comm. & Arts	27.0	23.5
Life Sci., Health Svcs, & Phys. Ed.		
Lib. Arts-Life Sci.	21.6	26.0
Pre-Tchg-Life Sci.	27.0	-
Pre-Tchg-Phys. Ed.	20.0	24.0
Nursing	26.2	26.8
Alternate Nursing	26.0	-
Medical Lab Tech	22.1	22.6
Recreation Leadership	24.2	-
MAPSE		
Pre-Engineering	24.2	23.0
Lib. Arts-Math/Sci.	22.7	28.2
Pre-Tchg-Math/Sci.	20.5	-
Civil Engineering Tech	25.1	20.7
Electronic Engr. Tech	22.3	24.8
Architectural Drafting	23.8	21.8
Electronic Svc & Mdsg.	22.4	20.5
Electr-Mech. Engr Tech	26.3	-

TABLE 6 (Cont.)
COMPARISON OF AGE*
OF RESPONDENTS AND NON-RESPONDENTS

	Age (average) Respondents	Non-Respondents
Public Safety		
Police Administration	23.8	22.3
Fire Science	26.0	-
Police Science	27.6	25.6
Corrections	30.2	30.2
Police Science-Cert.	22.0	20.0
Soc. Sci/Publ. Svc.		
Liberal Studies	23.8	24.4
Pre-Tchg-Elementary	22.9	23.7
Lib. Arts-Soc. Sci.	23.3	24.9
Pre-Tchg-Soc. Sci.	24.0	21.7
Human Service	28.1	24.3
Instructnl Resources		
Library Tech	22.0	-
Total	24.1	24.0

* Age as of December 31, 1975

TABLE 7
NUMBER AND PERCENT WHO WOULD RECOMMEND H.A.C.C.
BY CURRICULUM

	Yes		No		Blank
	N	%	N	%	(N)
Bus/Mgmt. Services					
Bus. Administration	63	96.9	2	3.0	1
Pre-Tchg-Business	1	100.0	0	0	0
Legal Secretarial	4	66.7	2	33.3	0
Exec. Secretarial	9	100.0	0	0	1
Medical Secretarial	3	75.0	1	25.0	0
Accounting	10	90.9	1	9.0	0
Bus. Management	7	100.0	0	0	0
Retailing	3	75.0	1	25.0	0
Food Services	2	100.0	0	0	0
Data Processing	16	100.0	0	0	0
Real Estate	1	50.0	1	50.0	0
Para-Legal	1	100.0	0	0	0
Data Processng-Cert.	1	100.0	0	0	0
Comm. & the Arts					
Lib. Arts-Comm & Arts	12	85.7	2	14.3	1
Pre-Tchg-Comm. & Arts	0	0	1	100.0	0
Life Sci., Health Svcs, & Phys. Ed.					
Lib. Arts-Life Sci.	15	88.2	2	11.8	0
Pre-Tchg-Life Sci.	1	100.0	0	0	0
Pre-Tchg-Phys. Ed.	2	100.0	0	0	0
Nursing	26	89.6	3	10.3	0
Alternate Nursing	0	0	0	0	1
Medical Lab Tech	6	100.0	0	0	1
Recreation Leadership	7	87.5	1	12.5	0
MAPSE					
Pre-Engineering	9	100.0	0	0	0
Lib. Arts-Math/Sci.	17	89.5	2	10.5	0
Pre-Tchg-Math/Sci.	2	100.0	0	0	0
Civil Engineering Tech	10	100.0	0	0	0
Electronic Engr. Tech	12	100.0	0	0	0
Architectural Drafting	3	75.0	1	25.0	0
Electronic Svc & Mdsg.	4	80.0	1	20.0	0
Electr-Mech. Engr Tech	2	66.7	1	33.3	0

TABLE 7 (Cont.)
NUMBER AND PERCENT WHO WOULD RECOMMEND H.A.C.C.
BY CURRICULUM

	Yes		No		Blank
	N	%	N	%	(N)
Public Safety					
Police Administration	51	100.0	0	0	1
Fire Science	2	100.0	0	0	0
Police Science	19	100.0	0	0	0
Corrections	5	100.0	0	0	0
Police Science-Cert.	1	100.0	0	0	0
Soc. Sci/Publ. Svc.					
Liberal Studies	17	100.0	0	0	0
Pre-Tchg-Elementary	21	95.4	1	4.5	1
Lib. Arts-Soc. Sci.	33	84.6	6	15.4	0
Pre-Tchg-Soc. Sci.	2	100.0	0	0	0
Human Service	11	91.7	1	8.3	0
Instructnl Resources					
Library Tech	0	0	1	100.0	0
Total	411	93.0	31	7.0	7

TABLE 8
CURRENT EMPLOYMENT STATUS, BY CURRICULUM

	Employed		Seeking employment		Will seek job within next 6 months		Will not seek job within next 6 months		Blank
	N	%	N	%	N	%	N	%	(N)
Bus/Mgmt. Services									
Bus. Administration	51	82.2	2	3.2	7	11.3	2	3.2	4
Pre-Tchg-Business	0	0	0	0	1	100.0	0	0	0
Legal Secretarial	6	100.0	0	0	0	0	0	0	0
Exec. Secretarial	10	100.0	0	0	0	0	0	0	0
Medical Secretarial	4	100.0	0	0	0	0	0	0	0
Accounting	8	72.7	1	9.1	2	18.2	0	0	0
Bus. Management	7	100.0	0	0	0	0	0	0	0
Retailing	2	50.0	1	25.0	0	0	1	25.0	0
Food Services	2	100.0	0	0	0	0	0	0	0
Data Processing	16	100.0	0	0	0	0	0	0	0
Real Estate	2	100.0	0	0	0	0	0	0	0
Para-Legal	1	100.0	0	0	0	0	0	0	0
Data Processng-Cert.	1	100.0	0	0	0	0	0	0	0
Comm. & the Arts									
Lib. Arts-Comm. & Arts	7	50.0	2	14.3	2	14.3	3	21.4	1
Pre-Tchg-Comm. & Arts	1	100.0	0	0	0	0	0	0	0
Life Sci., Health Svcs, & Phys. Ed.									
Lib. Arts-Life Sci.	7	43.8	1	6.2	3	18.8	5	31.2	1
Pre-Tchg-Life Sci.	1	100.0	0	0	0	0	0	0	0
Pre-Tchg-Phys. Ed.	1	50.0	0	0	0	0	1	50.0	0
Nursing	28	96.6	0	0	1	3.4	0	0	0
Alternate Nursing	0	0	0	0	0	0	0	0	1
Medical Lab Tech	7	100.0	0	0	0	0	0	0	0
Recreation Leadership	6	75.0	2	25.0	0	0	0	0	0

CURRENT EMPLOYMENT STATUS, BY CURRICULUM

	Employed N	Employed %	Seeking employment N	Seeking employment %	Will seek job within next 6 months N	Will seek job within next 6 months %	Will not seek job within next 6 months N	Will not seek job within next 6 months %	Blank (N)
MAPSE									
Pre-Engineering	2	22.2	3	33.3	4	44.4	0	0	0
Lib. Arts-Math/Sci.	8	42.1	1	5.3	6	31.6	4	21.0	0
Pre-Tchg-Math/Sci.	0	0	0	0	2	100.0	0	0	0
Civil Engineering Tech	7	77.8	2	22.2	0	0	0	0	1
Electronic Engr. Tech	8	66.7	1	8.3	3	25.0	0	0	0
Architectural Drafting	4	100.0	0	0	0	0	0	0	0
Electronic Svc & Mdsg.	3	60.0	0	0	1	20.0	1	20.0	0
Elecr-Mech. Engr. Tech	3	100.0	0	0	0	0	0	0	0
Public Safety									
Police Administration	36	73.5	5	10.2	6	12.2	2	4.1	3
Fire Science	2	100.0	0	0	0	0	0	0	0
Police Science	15	78.9	1	5.3	1	5.3	2	10.5	0
Corrections	2	40.0	2	40.0	1	20.0	0	0	0
Police Science-Cert.	0	0	1	100.0	0	0	0	0	0
Soc. Sci./Publ. Svc.									
Liberal Studies	9	60.0	0	0	2	13.3	4	26.7	2
Pre-Tchg-Elementary	7	35.0	2	10.0	7	35.0	4	20.0	3
Lib. Arts-Soc. Sci.	25	65.8	1	2.6	7	18.4	5	13.2	1
Pre-Tchg-Soc. Sci.	1	50.0	0	0	1	50.0	0	0	0
Human Service	9	81.8	1	9.1	0	0	1	9.1	1
Instructnl Resources									
Library Tech	1	100.0	0	0	0	0	0	0	0
Total	310	71.9	29	6.7	57	13.2	35	8.1	18

TABLE 9
NUMBER AND PERCENT EMPLOYED FULL-TIME, PART-TIME
OR NOT EMPLOYED, BY CURRICULUM

	Employed				Not Employed	
	Full-Time		Part-Time			
	N	%	N	%	N	%
Bus/Mgmt. Services						
Bus. Administration	37	56.1	14	21.2	15	22.7
Pre-Tchg-Business	0	0	0	0	1	100.0
Legal Secretarial	6	100.0	0	0	0	0
Exec. Secretarial	9	90.0	0	0	1	10.0
Medical Secretarial	4	80.0	1	20.0	0	0
Accounting	7	70.0	0	0	3	30.0
Bus. Management	7	100.0	0	0	0	0
Retailing	2	50.0	0	0	2	50.0
Food Services	2	100.0	0	0	0	0
Data Prccessing	16	100.0	0	0	0	0
Real Estate	2	100.0	0	0	0	0
Para-Legal	1	100.0	0	0	0	0
Data Processng-Cert.	1	100.0	0	0	0	0
Comm. & the Arts						
Lib. Arts-Comm. & Arts	7	46.7	3	20.0	5	33.3
Pre-Tchg-Comm. & Arts	1	100.0	0	0	0	0
Life Sci., Health Svcs, & Phys. Ed.						
Lib. Arts-Life Sci.	6	35.3	1	5.9	10	58.8
Pre-Tchg-Life Sci.	1	100.0	0	0	0	0
Pre-Tchg-Phys. Ed.	1	50.0	0	0	1	50.0
Nursing	25	86.2	3	10.3	1	3.4
Alternate Nursing	0	0	0	0	1	100.0
Medical Lab Tech	7	100.0	0	0	0	0
Recreation Leadership	5	62.5	1	12.5	2	25.0
MAPSE						
Pre-Engineering	3	33.3	1	11.1	5	55.5
Lib. Arts-Math/Sci.	5	26.3	5	26.3	9	47.4
Pre-Tchg-Math/Sci.	1	50.0	0	0	1	50.0
Civil Engineering Tech	6	60.0	1	10.0	3	30.0
Electronic Engr Tech	7	58.3	3	25.0	2	16.7
Architectural Drafting	4	100.0	0	0	0	0
Electronic Svc & Mdsg.	3	60.0	0	0	2	40.0
Electr-Mech. Engr Tech	3	100.0	0	0	0	0

TABLE 9 (Cont.)
NUMBER AND PERCENT EMPLOYED FULL-TIME, PART-TIME,
OR NOT EMPLOYED, BY CURRICULUM

	Employed				Not Employed	
	Full-Time		Part-Time			
	N	%	N	%	N	%
Public Safety						
Police Administration	33	63.5	5	9.6	14	26.9
Fire Science	2	100.0	0	0	0	0
Police Science	15	78.9	0	0	4	21.0
Corrections	2	40.0	0	0	3	60.0
Police Science-Cert.	0	0	0	0	1	100.0
Soc. Sci/Publ. Svc.						
Liberal Studies	9	52.9	1	5.9	7	41.2
Pre-Tchg-Elementary	5	21.7	6	26.1	12	52.2
Lib. Arts-Soc. Sci.	17	43.6	7	17.9	15	38.5
Pre-Tchg-Soc. Sci.	1	50.0	0	0	1	50.0
Human Service	7	58.3	2	16.7	3	25.0
Instructnl Resources						
Library Tech	1	100.0	0	0	0	0
Total	271	60.4	54	12.0	124	27.6

TABLE 10
ANNUAL CURRENT SALARY OF GRADUATES EMPLOYED FULL-TIME
BY CURRICULUM

	Average Annual Salary (Mean)	# Reporting Salary	Blank (N)
Bus./Mgmt. Services			
Bus. Administration	$12,281.14	28	38
Pre-Tchg-Business	0	0	1
Legal Secretarial	8,995.00	6	0
Exec. Secretarial	8,148.28	7	3
Medical Secretarial	8,527.33	3	1
Accounting	9,252.80	5	6
Bus. Management	10,325.28	7	0
Retailing	6,448.00	1	3
Food Services	10,620.00	1	1
Data Processing	12,372.31	13	3
Real Estate	7,100.00	2	0
Para-Legal	7,440.00	1	0
Data Processng.-Cert.	7,800.00	1	0
Comm. & the Arts			
Lib. Arts-Comm. & Arts	7,935.67	6	9
Pre-Tchg-Comm. & Arts	3,770.00	1	0
Life Sci., Health Svcs & Phys. Ed.			
Lib. Arts - Life Sci.	6,033.33	3	14
Pre-Tchg-Life Sci.	18,000.00	1	0
Pre-Tchg-Phys. Ed.	6,136.00	1	1
Nursing	9,253.60	20	9
Alternate Nursing	0	0	1
Medical Lab Tech	9,211.28	7	0
Recreation Leadership	7,097.00	5	3
MAPSE			
Pre-Engineering	16,700.00	2	7
Lib. Arts-Math/Sci.	7,395.00	4	15
Pre-Tchg-Math/Sci.	0	0	2
Civil Engineering Tech	13,377.40	5	5
Electronic Engr Tech	7,672.57	7	5
Architectural Drafting	8,693.67	3	1
Electronic Svc & Mdsg.	10,000.00	2	3
Electr-Mech. Engr Tech	10,133.33	3	0

TABLE 10 (Cont.)
ANNUAL CURRENT SALARY OF GRADUATES EMPLOYED FULL-TIME
BY CURRICULUM

	Average Annual Salary (Mean)	# Reporting Salary	Blank (N)
Public Safety			
Police Administration	$11,666.62	29	23
Fire Science	11,150.00	2	0
Police Science	12,038.46	13	6
Corrections	12,627.00	2	3
Police Science-Cert.	0	0	1
Soc. Sci/Publ. Svc.			
Liberal Studies	8,316.00	7	10
Pre-Tchg-Elementary	7,904.00	5	18
Lib. Arts-Soc. Sci.	8,727.71	14	25
Pre-Tchg-Soc. Sci.	0	0	2
Human Service	9,591.66	6	6
Instructnl Resources			
Library Tech	10,152.00	1	0
Total	10,156.57	224	225

TABLE 11
RELATIONSHIP OF JOB (FULL-TIME OR PART-TIME)
TO H.A.C.C. CURRICULUM

	Not related		Somewhat related		Directly related		Blank
	N	%	N	%	N	%	(N)
Bus/Mgmt. Services							
Bus. Administration	15	29.4	22	43.1	14	27.4	15
Pre-Tchg-Business	0	0	0	0	0	0	1
Legal Secretarial	0	0	2	33.3	4	66.7	0
Exec. Secretarial	0	0	4	44.4	5	55.5	1
Medical Secretarial	0	0	3	75.0	1	25.0	0
Accounting	2	25.0	3	37.5	3	37.5	3
Bus. Management	1	14.3	1	14.3	5	71.4	0
Retailing	1	50.0	1	50.0	0	0	2
Food Services	0	0	0	0	2	100.0	0
Data Processing	1	6.7	0	0	14	93.3	1
Real Estate	1	50.0	0	0	1	50.0	0
Para-Legal	0	0	0	0	1	100.0	0
Data Processng-Cert.	0	0	0	0	1	100.0	0
Comm. & the Arts							
Lib. Arts-Comm. & Arts	6	60.0	4	40.0	0	0	5
Pre-Tchg-Comm. & Arts	1	100.0	0	0	0	0	0
Life Sci., Health Svcs & Phys. Ed.							
Lib. Arts-Life Sci.	3	42.8	3	42.8	1	14.3	10
Pre-Tchg-Life Sci.	1	100.0	0	0	0	0	0
Pre-Tchg-Phys. Ed.	1	100.0	0	0	0	0	1
Nursing	1	3.6	0	0	27	96.4	1
Alternate Nursing	0	0	0	0	0	0	1
Medical Lab Tech	0	0	0	0	7	100.0	0
Recreation Leadership	1	16.7	2	33.3	3	50.0	2
MAPSE							
Pre-Engineering	1	25.0	1	25.0	2	50.0	5
Lib. Arts-Math/Sci.	6	60.0	4	40.0	0	0	9
Pre-Tchg-Math/Sci.	0	0	0	0	0	0	2
Civil Engineering Tech	1	14.3	1	14.3	5	71.4	3
Electronic Engr Tech	4	40.0	4	40.0	2	20.0	[illegible]
Architectural Drafting	3	75.0	1	25.0	0	0	0
Electronic Svc & Mdsg.	0	0	2	66.7	1	33.3	2
Electr-Mech. Engr Tech	2	66.7	1	33.3	0	0	0

TABLE 11 (Cont.)
RELATIONSHIP OF JOB (FULL-TIME OR PART-TIME)
TO H.A.C.C. CURRICULUM

	Not related N	%	Somewhat related N	%	Directly related N	%	Blank (N)
Public Safety							
Police Administration	10	26.3	4	10.5	24	63.2	14
Fire Science	0	0	0	0	2	100.0	0
Police Science	3	20.0	0	0	12	80.0	4
Corrections	0	0	1	50.0	1	50.0	3
Police Science-Cert.	0	0	0	0	0	0	1
Soc. Sci/Publ. Svc.							
Liberal Studies	2	20.0	7	70.0	1	10.0	7
Pre-Tchg-Elementary	5	41.7	4	33.3	3	25.0	11
Lib. Arts-Soc. Sci.	13	54.1	9	37.5	2	8.3	15
Pre-Tchg-Soc. Sci.	1	100.0	0	0	0	0	1
Human Service	2	22.2	4	44.4	3	33.3	3
Instructnl Resources							
Library Tech	1	100.0	0	0	0	0	0
Total	89	27.5	88	27.2	147	45.4	125

TABLE 12
POTENTIAL OF JOB (FULL-TIME OR PART-TIME), BY CURRICULUM

	Temporary, looking for another		Temporary, waiting to report to another		Temporary, to earn money		Possible career potential		Definite career potential		Other		Blank (N)
	N	%	N	%	N	%	N	%	N	%	N	%	
Bus/Mgmt. Services													
Bus. Administration	4	7.8	0	0	11	21.6	15	29.4	20	39.2	1	2.0	15
Pre-Tchg -Business	0	0	0	0	0	0	0	0	0	0	0	0	1
Legal Secretarial	1	16.7	0	0	0	0	3	50.0	2	33.3	0	0	0
Executive Secretarial	0	0	0	0	1	11.1	6	66.6	2	22.2	0	0	1
Medical Secretarial	0	0	0	0	1	25.0	1	25.0	2	50.0	0	0	0
Accounting	3	37.5	0	0	1	12.5	3	37.5	1	12.5	0	0	3
Bus. Management	1	14.3	0	0	0	0	4	57.1	2	28.6	0	0	0
Retailing	0	0	0	0	1	50.0	0	0	1	50.0	0	0	2
Food Services	0	0	0	0	0	0	1	50.0	1	50.0	0	0	0
Data Processing	0	0	0	0	0	0	5	33.3	10	66.7	0	0	1
Real Estate	1	50.0	0	0	0	0	0	0	1	50.0	0	0	0
Para-Legal	0	0	0	0	0	0	1	100.0	0	0	0	0	0
Data Processng-Cert.	0	0	0	0	0	0	0	0	1	100.0	0	0	0
Comm. & the Arts													
Lib. Arts -Comm. & Arts	2	20.0	0	0	4	40.0	2	20.0	2	20.0	0	0	5
Pre-Tchg.-Comm. & Arts	1	100.0	0	0	0	0	0	0	0	0	0	0	0
Life Sci., Health Svcs, & Phys. Ed.													
Lib. Arts -Life Sci.	0	0	0	0	5	71.4	2	28.6	0	0	0	0	10
Pre-Tchg -Life Sci.	0	0	0	0	0	0	0	0	1	100.0	0	0	0
Pre-Tchg -Phys. Ed.	0	0	0	0	1	100.0	0	0	0	0	0	0	1
Nursing	2	7.1	0	0	1	3.6	12	42.8	12	42.8	1	3.6	1
Alternate Nursing	0	0	0	0	0	0	0	0	0	0	0	0	1
Medical Lab Tech	0	0	0	0	0	0	2	28.6	5	71.4	0	0	0
Recreation Leadership	2	33.3	0	0	1	16.7	2	33.3	1	16.7	0	0	2

TABLE 12 (cont.)
POTENTIAL OF JOB (FULL-TIME OR PART-TIME), BY CURRICULUM

	Temporary, looking for another		Temporary, waiting to report to another		Temporary, to earn money		Possible career potential		Definite career potential		Other		Blank (N)
	N	%	N	%	N	%	N	%	N	%	N	%	
MAPSE													
Pre-Engineering	0	0	0	0	0	0	1	33.3	2	66.7	0	0	6
Lib. Arts -Math/Sci	0	0	0	0	6	60.0	1	10.0	3	30.0	0	0	9
Pre-Tchg -Math/Sci	1	100.0	0	0	0	0	0	0	0	0	0	0	1
Civil Engineering Tech	0	0	0	0	1	14.3	1	14.3	5	71.4	0	0	3
Electronic Engr Tech	4	40.0	1	10.0	1	10.0	3	30.0	1	10.0	0	0	2
Architectural Drafting	1	33.3	0	0	0	0	2	66.7	0	0	0	0	1
Electronic Svc & Mdsg.	0	0	0	0	0	0	2	66.7	1	33.3	0	0	2
Electr-Mech. Engr Tech	1	33.3	0	0	0	0	1	33.3	1	33.3	0	0	0
Public Safety													
Police Administration	12	32.4	0	0	2	5.4	8	21.6	14	37.8	1	2.7	15
Fire Science	0	0	0	0	0	0	0	0	2	100.0	0	0	0
Police Science	1	6.7	1	6.7	1	6.7	6	40.0	6	40.0	0	0	4
Corrections	0	0	0	0	0	0	0	0	1	50.0	1	50.0	0
Police Science-Cert.	0	0	0	0	0	0	0	0	0	0	0	0	1
Soc. Sci./Pub. Svc.													
Liberal Studies	2	22.2	0	0	1	11.1	4	44.4	2	22.2	0	0	8
Pre-Tchg -Elementary	1	11.1	0	0	3	33.3	3	33.3	2	22.2	0	0	14
Lib. Arts -Soc. Sci.	6	25.0	0	0	7	29.2	4	16.7	7	29.2	0	0	15
Pre-Tchg -Soc. Sci.	0	0	0	0	1	100.0	0	0	0	0	0	0	1
Human Service	2	22.2	0	0	1	11.1	3	33.3	3	33.3	0	0	3
Instructnl Resources													
Library Tech	0	0	0	0	0	0	0	0	1	100.0	0	0	0
Total	47	14.8	2	0.6	51	16.1	99	31.2	115	36.3	3	0.9	131

TABLE 13
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

BUSINESS/MANAGEMENT SERVICES

Business Administration

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	9	2.4	19	2.2	14	1.8
Job/learning skills	10	2.2	19	2.5	14	1.9
Interpersonal relations	10	2.0	20	2.2	14	1.8
Self-understanding	11	2.3	20	2.0	14	2.0
Job/career knowledge	11	2.9	19	2.7	14	2.8
Overall	10	2.3	20	2.0	14	1.9

Legal Secretarial

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	2	2.0	4	2.0
Job/learning skills	0	-	2	1.5	4	1.8
Interpersonal relations	0	-	2	2.0	4	2.2
Self-understanding	0	-	2	2.0	4	2.5
Job/career knowledge	0	-	2	2.5	4	1.8
Overall	0	-	2	2.0	4	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Executive Secretarial

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	4	2.0	4	2.0
Job/learning skills	0	-	4	1.5	4	1.5
Interpersonal relations	0	-	4	2.0	4	2.2
Self-understanding	0	-	4	1.8	4	2.5
Job/career knowledge	0	-	4	2.2	4	2.0
Overall	0	-	4	2.0	4	2.2

Medical Secretarial

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	3	2.7	1	2.0
Job/learning skills	0	-	3	2.0	1	1.0
Interpersonal relations	0	-	3	2.3	1	3.0
Self-understanding	0	-	3	2.3	1	2.0
Job/career knowledge	0	-	3	2.7	1	1.0
Overall	0	-	3	2.3	1	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Accounting

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	3	1.3	3	1.7
Job/learning skills	0	-	3	2.0	3	1.7
Interpersonal relations	0	-	3	1.7	3	2.3
Self-understanding	0	-	3	3.0	3	2.0
Job/career knowledge	0	-	3	2.7	3	2.3
Overall	1	4.0	3	2.0	3	2.0

Business Management

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	4.0	1	2.0	5	2.0
Job/learning skills	1	2.0	1	3.0	5	2.2
Interpersonal relations	1	2.0	1	1.0	5	1.6
Self-understanding	1	2.0	1	1.0	5	2.0
Job/career knowledge	1	4.0	1	2.0	5	2.6
Overall	1	2.0	1	2.0	5	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Retailing

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	3.0	1	3.0	0	-
Job/learning skills	1	2.0	1	3.0	0	-
Interpersonal relations	1	3.0	1	2.0	0	-
Self-understanding	1	3.0	1	3.0	0	-
Job/career knowledge	1	3.0	1	3.0	0	-
Overall	1	3.0	1	3.0	0	-

Food Services

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	2	1.5
Job/learning skills	0	-	0	-	2	1.5
Interpersonal relations	0	-	0	-	2	2.5
Self-understanding	0	-	0	-	2	2.0
Job/career knowledge	0	-	0	-	2	1.5
Overall	0	-	0	-	2	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Data Processing

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	14	1.7
Job/learning skills	0	-	0	-	14	1.8
Interpersonal relations	0	-	0	-	14	2.3
Self-understanding	0	-	0	-	14	2.1
Job/career knowledge	0	-	0	-	14	2.1
Overall	0	-	0	-	14	2.0

Real Estate

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	1	1.0
Job/learning skills	0	-	0	-	1	3.0
Interpersonal relations	1	3.0	0	-	1	2.0
Self-understanding	1	2.0	0	-	1	2.0
Job/career knowledge	1	3.0	0	-	1	3.0
Overall	1	3.0	0	-	1	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Para-Legal

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	1	1.0
Job/learning skills	0	-	0	-	1	1.0
Interpersonal relations	0	-	0	-	1	2.0
Self-understanding	0	-	0	-	1	3.0
Job/career knowledge	0	-	0	-	1	2.0
Overall	0	-	0	-	1	2.0

Data Processing-Certificate

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	1	1.0
Job/learning skills	0	-	0	-	1	1.0
Interpersonal relations	0	-	0	-	1	3.0
Self-understanding	0	-	0	-	1	2.0
Job/career knowledge	0	-	0	-	1	1.0
Overall	0	-	0	-	1	1.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

COMMUNICATION & THE ARTS

Liberal Arts -Communication & Arts

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	3	3.0	4	2.5	0	-
Job/learning skills	3	3.0	4	2.0	0	-
Interpersonal relations	3	1.7	4	1.5	0	-
Self-understanding	3	1.7	4	1.2	0	-
Job/career knowledge	4	3.5	4	2.2	0	-
Overall	4	2.5	4	2.0	0	-

Pre-Teaching -Communication & Arts

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	4.0	0	-	0	-
Job/learning skills	1	4.0	0	-	0	-
Interpersonal relations	1	2.0	0	-	0	-
Self-understanding	1	2.0	0	-	0	-
Job/career knowledge	1	4.0	0	-	0	-
Overall	1	4.0	0	-	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

LIFE SCIENCE, HEALTH SERVICES & PHYSICAL EDUCATION

Liberal Arts -Life Science

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	3.0	3	2.3	1	3.0
Job/learning skills	1	3.0	3	2.3	1	3.0
Interpersonal relations	1	1.0	3	1.7	1	2.0
Self-understanding	1	2.0	3	1.7	1	2.0
Job/career knowledge	1	2.0	3	2.7	1	3.0
Overall	1	3.0	3	1.7	1	3.0

Nursing

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	2.0	0	-	24	2.1
Job/learning skills	1	2.0	0	-	23	2.5
Interpersonal relations	1	2.0	0	-	23	2.0
Self-understanding	1	2.0	0	-	23	2.3
Job/career knowledge	1	4.0	0	-	23	2.5
Overall	1	3.0	0	-	24	2.2

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Medical Lab Tech

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	7	2.3
Job/learning skills	0	-	0	-	7	2.6
Interpersonal relations	0	-	0	-	7	2.4
Self-understanding	0	-	0	-	7	2.4
Job/career knowledge	0	-	0	-	7	3.0
Overall	0	-	0	-	7	2.4

Recreation Leadership

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	2	2.5	3	1.7
Job/learning skills	0	-	2	2.0	3	2.0
Interpersonal relations	0	-	2	1.5	3	2.0
Self-understanding	0	-	2	2.0	3	3.0
Job/career knowledge	0	-	2	3.0	3	2.0
Overall	0	-	2	2.5	3	2.0

*Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

MATHEMATICS, PHYSICAL SCIENCE & ENGINEERING

Pre-Engineering

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	2.0	1	2.0	2	2.5
Job/learning skills	0	-	1	2.0	2	2.0
Interpersonal relations	0	-	1	2.0	2	2.5
Self-understanding	1	2.0	1	2.0	2	2.5
Job/career knowledge	1	4.0	1	2.0	2	3.5
Overall	0	-	1	2.0	2	2.5

Liberal Arts -Math & Science

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	4	2.5	4	1.5	0	-
Job/learning skills	4	2.0	4	2.0	0	-
Interpersonal relations	4	1.8	4	2.2	0	-
Self-understanding	4	2.0	4	1.8	0	-
Job/career knowledge	4	3.2	4	3.0	0	-
Overall	4	2.2	4	2.0	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Civil Engineering Tech

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	2.0	1	2.0	5	2.2
Job/learning skills	1	2.0	1	3.0	5	2.0
Interpersonal relations	1	3.0	1	3.0	5	2.4
Self-understanding	1	2.0	1	3.0	5	2.0
Job/career knowledge	1	3.0	1	2.0	4	2.0
Overall	1	2.0	1	3.0	5	2.0

Electronic Engineering Tech

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	2.0	4	2.0	2	1.5
Job/learning skills	1	3.0	4	2.5	2	1.5
Interpersonal relations	1	2.0	4	2.8	2	1.5
Self-understanding	1	2.0	4	2.8	2	2.0
Job/career knowledge	1	3.0	4	2.8	2	2.5
Overall	1	3.0	4	2.2	2	1.5

*Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Architectural Drafting

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	2	3.0	1	2.0	0	-
Job/learning skills	2	3.0	1	2.0	0	-
Interpersonal relations	2	2.5	1	2.0	0	-
Self-understanding	2	2.5	1	2.0	0	-
Job/career knowledge	2	3.0	1	3.0	0	-
Overall	3	2.7	1	2.0	0	-

Electronic Service & Merchandising

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	2	2.5	1	2.0
Job/learning skills	0	-	2	3.0	1	3.0
Interpersonal relations	0	-	2	3.5	1	2.0
Self-understanding	0	-	2	3.0	1	2.0
Job/career knowledge	0	-	2	3.0	1	3.0
Overall	0	-	2	2.0	1	2.0

*Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Electro-Mechanical Engineering Tech

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	2	3.0	1	2.0	0	-
Job/learning skills	2	3.5	1	2.0	0	-
Interpersonal relations	2	4.0	1	1.0	0	-
Self-understanding	2	2.5	1	1.0	0	-
Job/career knowledge	2	3.0	1	3.0	0	-
Overall	2	3.0	1	2.0	0	-

PUBLIC SAFETY

Police Administration

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	5	3.2	3	1.7	20	1.8
Job/learning skills	6	2.3	3	1.3	20	1.8
Interpersonal relations	6	1.5	4	1.5	21	2.0
Self-understanding	6	1.2	4	1.5	21	2.0
Job/career knowledge	6	3.0	3	2.0	20	2.1
Overall	6	2.2	4	1.5	21	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Fire Science

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	2	2.5
Job/learning skills	0	-	0	-	2	2.5
Interpersonal relations	0	-	0	-	2	2.0
Self-understanding	0	-	0	-	2	2.0
Job/career knowledge	0	-	0	-	2	2.5
Overall	0	-	0	-	2	2.5

Police Science

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	2	3.5	0	-	9	1.7
Job/learning skills	2	4.0	0	-	9	2.0
Interpersonal relations	2	2.0	0	-	9	2.0
Self-understanding	2	2.0	0	-	9	2.0
Job/career knowledge	2	4.0	0	-	9	1.4
Overall	2	3.0	0	-	10	1.6

*Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Corrections

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	1	2.0	1	1.0
Job/learning skills	0	-	1	2.0	1	2.0
Interpersonal relations	0	-	1	2.0	1	3.0
Self-understanding	0	-	1	2.0	1	3.0
Job/career knowledge	0	-	1	1.0	1	2.0
Overall	0	-	1	2.0	1	2.0

SOCIAL SCIENCE & PUBLIC SERVICE

Liberal Studies

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	2	2.5	6	3.2	1	1.0
Job/learning skills	2	3.0	6	3.0	1	2.0
Interpersonal relations	2	2.0	6	2.0	1	2.0
Self-understanding	2	1.0	6	2.0	1	2.0
Job/career knowledge	2	3.5	6	3.2	1	3.0
Overall	2	2.0	7	2.8	1	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Pre-Teaching -Elementary

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	3	3.0	4	3.2	2	1.5
Job/learning skills	3	2.7	4	2.8	2	1.5
Interpersonal relations	3	1.7	4	2.2	2	2.5
Self-understanding	3	1.3	4	2.0	2	2.0
Job/career knowledge	3	2.7	4	3.5	2	2.0
Overall	3	2.7	4	2.7	2	1.5

Liberal Arts -Social Science

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	9	3.4	7	2.4	2	2.5
Job/learning skills	9	3.2	8	3.0	2	3.0
Interpersonal relations	10	2.0	8	2.0	2	1.5
Self-understanding	9	2.1	8	2.0	2	2.0
Job/career knowledge	9	3.4	8	3.2	2	2.5
Overall	9	2.8	8	2.5	2	2.5

*Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

Human Service

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	2.0	2	2.0	3	1.3
Job/learning skills	1	3.0	3	2.3	3	1.7
Interpersonal relations	1	1.0	4	1.8	3	1.3
Self-understanding	1	1.0	4	1.8	3	1.7
Job/career knowledge	1	4.0	3	2.0	3	2.0
Overall	1	3.0	4	2.0	3	1.7

INSTRUCTIONAL RESOURCES

Library Tech

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	1	4.0	0	-	0	-
Job/learning skills	1	4.0	0	-	0	-
Interpersonal relations	1	3.0	0	-	0	-
Self-understanding	1	3.0	0	-	0	-
Job/career knowledge	1	4.0	0	-	0	-
Overall	1	4.0	0	-	0	-

*Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 13 (cont.)

RATINGS OF H.A.C.C. PREPARATION FOR JOB*

	TOTAL					
	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	51	3.0	79	2.3	135	1.9
Job/learning skills	52	2.8	81	2.4	133	2.1
Interpersonal relations	54	2.0	84	2.1	135	2.1
Self-understanding	55	2.0	84	2.0	135	2.1
Job/career knowledge	56	3.2	81	2.7	133	2.3
Overall	58	2.5	85	2.2	137	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

Note: Although graduates from the following curriculums reported that they were employed (Table 11), no ratings were given: Pre-Tchg -Life Sci., Pre-Tchg -Phys. Ed., Pre-Tchg -Soc. Sci.

TABLE 13-A

NUMBER AND PERCENT RATINGS OF H.A.C.C. PREPARATION FOR JOB REPORTED BY TOTAL OF ALL RESPONDENTS EMPLOYED

Job Not Related to H.A.C.C. Curriculum

	Superior		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Technical knowledge	0	0	19	37.2	17	33.3	15	29.4	51	100.0
Job/learning skills	4	7.7	20	38.5	14	26.9	14	26.9	52	100.0
Interpersonal relations	12	22.2	31	57.4	9	16.7	2	3.7	54	100.0
Self-understanding	14	25.4	32	58.2	7	12.7	2	3.6	55	100.0
Job/career knowledge	2	3.6	10	17.8	17	30.4	27	48.2	56	100.0
Overall	2	3.6	26	46.4	20	35.7	8	14.3	56	100.0

Job Somewhat Related to H.A.C.C. Curriculum

	Superior		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Technical knowledge	8	10.1	45	57.0	20	25.3	6	7.6	79	100.0
Job/learning skills	9	11.0	40	48.8	25	30.5	8	9.8	82	100.0
Interpersonal relations	19	22.1	48	55.8	14	16.3	5	5.8	86	100.0
Self-understanding	19	22.1	51	59.3	12	14.0	4	4.6	86	100.0
Job/career knowledge	3	3.6	31	37.3	35	42.2	14	16.9	83	100.0
Overall	8	9.4	56	65.9	20	23.5	1	1.2	85	100.0

Job Directly Related to H.A.C.C. Curriculum

	Superior		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Technical knowledge	34	25.0	85	62.5	15	11.0	2	1.5	136	100.0
Job/learning skills	28	20.9	76	56.7	29	21.6	1	0.7	134	100.0
Interpersonal relations	25	18.2	83	60.6	25	18.2	4	2.9	137	100.0
Self-understanding	22	16.3	77	57.0	31	23.0	5	3.7	135	100.0
Job/career knowledge	31	23.0	52	38.5	36	26.7	16	11.8	135	100.0
Overall	20	14.9	93	69.4	20	14.9	1	0.7	134	100.0

TABLE 13-B
RATINGS OF H.A.C.C. PREPARATION FOR JOB BY TRANSFER AND CAREER GRADUATES

Transfer

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	38	2.9	52	2.3	42	1.9
Job/learning skills	39	2.6	52	2.5	42	1.9
Interpersonal relations	40	1.8	54	2.0	43	2.0
Self-understanding	41	1.9	54	1.9	43	2.0
Job/career knowledge	42	3.2	52	2.8	42	2.5
Overall	40	2.5	55	2.1	43	2.0

Career

	Job Not Related to Curriculum		Job Somewhat Related to Curriculum		Job Directly Related to Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	13	2.9	28	2.1	93	1.9
Job/learning skills	13	3.0	30	2.1	93	2.1
Interpersonal relations	14	2.6	30	2.1	93	2.1
Self-understanding	14	2.2	30	2.2	92	2.2
Job/career knowledge	14	3.4	29	2.5	91	2.2
Overall	16	2.9	30	2.2	94	2.0

TABLE 14
NUMBER AND PERCENT TRANSFERRING AS FULL-TIME OR PART-TIME STUDENTS OR NOT TRANSFERRING, BY H.A.C.C. CURRICULUM

	Transferring as Full-Time Student		Transferring as Part-Time Student		Have not Transferred	
	N	%	N	%	N	%
Bus/Mgmt. Services						
Bus. Administration	46	69.7	7	10.6	13	19.7
Pre-Tchg-Business	0	0	0	0	1	100.0
Legal Secretarial	0	0	0	0	6	100.0
Exec. Secretarial	2	20.0	1	10.0	7	70.0
Medical Secretarial	2	50.0	0	0	2	50.0
Accounting	5	45.4	1	9.0	5	45.4
Bus. Management	3	42.8	2	28.6	2	28.6
Retailing	1	25.0	0	0	3	75.0
Food Services	0	0	0	0	2	100.0
Data Processing	3	18.8	2	12.5	11	68.8
Real Estate	0	0	0	0	2	100.0
Para-Legal	0	0	0	0	1	100.0
Data Processng-Cert.	0	0	0	0	1	100.0
Comm. & the Arts						
Lib. Arts-Comm. & Arts	10	66.7	0	0	5	33.3
Pre-Tchg-Comm. & Arts	0	0	0	0	1	100.0
Life Sci., Health Svcs & Phys. Ed.						
Lib. Arts-Life Sci.	13	76.5	1	5.9	3	17.6
Pre-Tchg-Life Sci.	1	100.0	0	0	0	0
Pre-Tchg-Phys. Ed.	2	100.0	0	0	0	0
Nursing	1	3.4	1	3.4	27	93.1
Alternate Nursing	0	0	0	0	1	100.0
Medical Lab Tech	1	14.3	0	0	6	85.7
Recreation Leadership	2	25.0	0	0	6	75.0
MAPSE						
Pre-Engineering	6	66.7	1	11.1	2	22.2
Lib. Arts-Math/Sci.	15	78.9	1	5.3	3	15.8
Pre-Tchg-Math/Sci.	2	100.0	0	0	0	0
Civil Engineering Tech	4	40.0	0	0	6	60.0
Electronic Engr Tech	4	33.3	1	8.3	7	58.3
Architectural Drafting	1	25.0	0	0	3	75.0
Electronic Svc & Mdsg.	2	40.0	0	0	3	60.0
Electr-Mech. Engr Tech	0	0	1	33.3	2	66.7

TABLE 14 (Cont.)
NUMBER AND PERCENT TRANSFERRING AS FULL-TIME OR PART-TIME STUDENTS OR NOT TRANSFERRING, BY H.A.C.C. CURRICULUM

	Transferring as Full-Time Student		Part-Time Student		Have not Transferred	
	N	%	N	%	N	%
Public Safety						
Police Administration	28	53.8	9	17.3	15	28.8
Fire Science	0	0	0	0	2	100.0
Police Science	4	21.0	1	5.3	14	73.7
Corrections	5	100.0	0	0	0	0
Police Science-Cert.	1	100.0	0	0	0	0
Soc. Sci/Publ. Svc.						
Liberal Studies	11	64.7	2	11.8	4	23.5
Pre-Tchg-Elementary	19	82.6	2	8.7	2	8.7
Lib. Arts-Soc. Sci.	28	71.8	3	7.7	8	20.5
Pre-Tchg-Soc. Sci.	2	100.0	0	0	0	0
Human Service	3	25.0	1	8.3	8	66.7
Instructnl Resources						
Library Tech	0	0	0	0	1	100.0
Total	227	50.6	37	8.2	185	41.2

TABLE 14-A
LIST OF SCHOOLS TO WHICH RESPONDENTS
HAVE TRANSFERRED

	Number Transferring
Penna. Community Colleges	
H.A.C.C.*	4
Penna. State Colleges	
Bloomsburg	4
Clarion	2
East Stroudsburg	2
Indiana University of Penna.	6
Kutztown	2
Lock Haven	1
Mansfield	3
Millersville	12
Shippensburg	19
West Chester	9
Penna. State-Related Universities	
Penna. State University:	
University Park	15
Capitol Campus	131
University of Pittsburgh	1
Penna. Private Four-Year Colleges/Univ.	
Bucknell	1
Drexel	1
Elizabethtown	8
Juniata	2
LaSalle	1
Lebanon Valley	7
Mercyhurst	1
Messiah	1
University of Pennsylvania	1
York College	9
Other Penna. Schools	
Harrisburg Hosp. Sch. of Anesthesiology	1
Pittsburgh Institute of Mortuary Science	1
University Center at Harrisburg	3

TABLE 14-A (Cont.)
LIST OF SCHOOLS TO WHICH RESPONDENTS
HAVE TRANSFERRED

	Number Transferring
Out-of-State	
Arizona State University	1
Catonsville Comm. College, Md.	1
Central Missouri State University	1
College of Notre Dame, Md.	1
Cornell University, N.Y.	1
Florida State University	1
Georgia State University	1
Mt. St. Mary's College, Md.	1
Oklahoma College of Liberal Arts	1
Palmer Coll. of Chiropractic, Iowa	1
Park College, Missouri	1
John Tyler Comm. College, Va.	1
University of Coloradc	2
University of Kentucky	2
University of Maryland	1
University of South Carolina	1
University of Wisconsin	1
West Virginia University	3
Totals	
In-State	
Community Colleges*	4
State Colleges	60
State-Related Universities	147
Private 4-Year Colleges	32
Others	5
Total	248
Out-of-State	22
Total	270

* re-enrolled in another curriculum

TABLE 15
CURRENT ENROLLMENT STATUS AT TRANSFER COLLEGE
BY H.A.C.C. CURRICULUM

	Still enrolled N	%	No longer enrolled N	%	Graduated N	%	Blank (N)
Bus/Mgmt. Services							
Bus. Administration	40	72.7	4	7.3	11	20.0	11
Pre-Tchg-Business	0	0	0	0	0	0	1
Legal Secretarial	0	0	0	0	0	0	6
Exec. Secretarial	2	66.7	1	33.3	0	0	7
Medical Secretarial	2	100.0	0	0	0	0	2
Accounting	6	100.0	0	0	0	0	5
Bus. Management	2	40.0	3	60.0	0	0	2
Retailing	1	100.0	0	0	0	0	3
Food Services	0	0	0	0	0	0	2
Data Processing	3	60.0	2	40.0	0	0	11
Real Estate	0	0	0	0	0	0	2
Para-Legal	0	0	0	0	0	0	1
Data Processng.-Cert.	0	0	0	0	0	0	1
Comm. & the Arts							
Lib. Arts-Comm. & Arts	7	63.6	2	18.2	2	18.2	4
Pre-Tchg-Comm. & Arts	0	0	0	0	0	0	1
Life Sci., Health Svcs. & Phys. Ed.							
Lib. Arts - Life Sci.	10	71.4	3	21.4	1	7.1	3
Pre-Tchg-Life Sci.	1	100.0	0	0	0	0	0
Pre-Tchg-Phys. Ed.	2	100.0	0	0	0	0	0
Nursing	2	100.0	0	0	0	0	27
Alternate Nursing	0	0	0	0	0	0	1
Medical Lab Tech	0	0	1	100.0	0	0	6
Recreation Leadership	1	100.0	0	0	0	0	7
MAPSE							
Pre-Engineering	7	100.0	0	0	0	0	2
Lib. Arts-Math/Sci.	14	87.5	2	12.5	0	0	3
Pre-Tchg-Math/Sci.	2	100.0	0	0	0	0	0
Civil Engineering Tech	4	100.0	0	0	0	0	6
Electronic Engr Tech	5	100.0	0	0	0	0	7
Architectural Drafting	0	0	1	100.0	0	0	3
Electronic Svc & Mdsg.	2	100.0	0	0	0	0	3
Electr-Mech. Engr Tech	0	0	1	100.0	0	0	2

TABLE 15 (Cont.)
CURRENT ENROLLMENT STATUS AT TRANSFER COLLEGE
BY H.A.C.C. CURRICULUM

	Still enrolled N	Still enrolled %	No longer enrolled N	No longer enrolled %	Graduated N	Graduated %	Blank (N)
Public Safety							
Police Administration	28	73.7	6	15.8	4	10.5	14
Fire Science	0	0	0	0	0	0	2
Police Science	3	75.0	1	25.0	0	0	15
Corrections	4	80.0	0	0	1	20.0	0
Police Science-Cert.	0	0	0	0	1	100.0	0
Soc. Sci./Publ. Svc.							
Liberal Studies	8	61.5	1	7.7	4	30.8	4
Pre-Tchg-Elementary	16	76.2	2	9.5	3	14.3	2
Lib. Arts-Soc. Sci.	20	64.5	7	22.6	4	12.9	8
Pre-Tchg-Soc. Sci.	2	100.0	0	0	0	0	0
Human Service	3	60.0	2	40.0	0	0	7
Instructnl Resources							
Library Tech	0	0	0	0	0	0	1
Total	197	73.8	39	14.6	31	11.6	182

TABLE 16
NUMBER AND PERCENT WHO APPLIED FOR/RECEIVED AID
AT H.A.C.C. AND TRANSFER SCHOOL, BY H.A.C.C. CURRICULUM

	H.A.C.C.				Transfer School			
	Applied for aid		Received aid		Applied for aid		Received aid	
	N	%	N	%	N	%	N	%
Bus/Mgmt. Services								
Bus. Administration	15	27.3	13	24.0	16	29.6	14	25.9
Pre-Tchg-Business	0	0	0	0	0	0	0	0
Legal Secretarial	0	0	0	0	0	0	0	0
Exec. Secretarial	0	0	0	0	1	100.0	1	100.0
Medical Secretarial	0	0	0	0	1	100.0	1	100.0
Accounting	0	0	0	0	2	33.3	2	33.3
Bus. Management	1	20.0	1	20.0	1	20.0	1	20.0
Retailing	0	0	0	0	1	100.0	1	100.0
Food Services	0	0	0	0	0	0	0	0
Data Processing	0	0	0	0	2	50.0	1	33.3
Real Estate	0	0	0	0	0	0	0	0
Para-Legal	0	0	0	0	0	0	0	0
Data Processng-Cert.	0	0	0	0	0	0	0	0
Comm. & the Arts								
Lib. Arts-Comm. & Arts	4	40.0	3	30.0	5	50.0	4	40.0
Pre-Tchg-Comm. & Arts	0	0	0	0	0	0	0	0
Life Sci., Health Svcs. & Phys. Ed.								
Lib. Arts-Life Sci.	3	21.4	3	23.1	6	46.2	5	41.7
Pre-Tchg-Life Sci.	1	100.0	1	100.0	1	100.0	1	100.0
Pre-Tchg-Phys. Ed.	1	50.0	0	0	2	100.0	1	50.0
Nursing	1	50.0	0	0	0	0	0	0
Alternate Nursing	0	0	0	0	0	0	0	0
Medical Lab Tech	0	0	0	0	0	0	0	0
Recreation Leadership	1	50.0	1	50.0	1	100.0	1	100.0
MAPSE								
Pre-Engineering	2	28.6	2	28.6	3	42.8	3	42.8
Lib. Arts-Math/Sci.	8	50.0	6	37.5	7	43.8	7	43.8
Pre-Tchg-Math/Sci.	1	50.0	1	100.0	1	50.0	1	50.0
Civil Engineering Tech	3	75.0	3	75.0	4	100.0	3	75.0
Electronic Engr Tech	1	20.0	0	0	1	20.0	1	20.0
Architectural Drafting	1	100.0	1	100.0	1	100.0	1	100.0
Electronic Svc & Mdsg.	0	0	0	0	0	0	0	0
Electr-Mech. Engr Tech	0	0	0	0	0	0	0	0

TABLE 16 (Cont.)
NUMBER AND PERCENT WHO APPLIED FOR/RECEIVED AID
AT H.A.C.C. AND TRANSFER SCHOOL, BY H.A.C.C. CURRICULUM

	H.A.C.C.				Transfer School			
	Applied for aid		Received aid		Applied for aid		Received aid	
	N	%	N	%	N	%	N	%
Public Safety								
Police Administration	14	37.8	12	32.4	15	40.5	11	29.7
Fire Science	0	0	0	0	0	0	0	0
Police Science	4	100.0	4	100.0	3	75.0	3	75.0
Corrections	4	80.0	4	80.0	3	60.0	3	60.0
Police Science-Cert.	1	100.0	0	0	1	100.0	1	100.0
Soc. Sci./Publ. Svc.								
Liberal Studies	3	23.1	3	23.1	5	38.5	3	23.1
Pre-Tchg-Elementary	2	10.0	2	10.0	8	40.0	5	25.0
Lib. Arts-Soc. Sci.	10	32.2	8	26.7	14	45.2	9	30.0
Pre-Tchg-Soc. Sci.	1	50.0	1	50.0	1	50.0	1	50.0
Human Service	2	40.0	2	40.0	2	40.0	2	40.0
Instructnl Resources								
Library Tech	0	0	0	0	0	0	0	0
Total	84	31.8	71	27.3	108	41.5	87	33.8

TABLE 17
NUMBER AND PERCENT WHO LOST CREDITS IN TRANSFER
BY H.A.C.C. CURRICULUM

	Lost credits N	Lost credits %	No credits lost N	No credits lost %	Blank (N)
Bus/Mgmt. Services					
Bus. Administration	8	14.8	46	85.2	12
Pre-Tchg-Business	0	0	0	0	1
Legal Secretarial	0	0	0	0	6
Exec. Secretarial	1	50.0	1	50.0	8
Medical Secretarial	0	0	1	100.0	3
Accounting	0	0	6	100.0	5
Bus. Management	1	25.0	3	75.0	3
Retailing	1	100.0	0	0	3
Food Services	0	0	0	0	2
Data Processing	1	20.0	4	80.0	11
Real Estate	0	0	0	0	2
Para-Legal	0	0	0	0	1
Data Processng-Cert.	0	0	0	0	1
Comm. & the Arts					
Lib. Arts-Comm. & Arts	4	40.0	6	60.0	5
Pre-Tchg-Comm. & Arts	0	0	0	0	1
Life Sci., Health Svcs, & Phys. Ed.					
Lib. Arts-Life Sci.	4	28.6	10	71.4	3
Pre-Tchg-Life Sci.	0	0	1	100.0	0
Pre-Tchg-Phys. Ed.	1	50.0	1	50.0	0
Nursing	0	0	2	100.0	27
Alternate Nursing	0	0	0	0	1
Medical Lab Tech	1	100.0	0	0	6
Recreation Leadership	1	100.0	0	0	7
MAPSE					
Pre-Engineering	0	0	7	100.0	2
Lib. Arts-Math/Sci.	3	18.8	13	81.2	3
Pre-Tchg-Math/Sci.	0	0	2	100.0	0
Civil Engineering Tech	2	50.0	2	50.0	6
Electronic Engr. Tech	1	20.0	4	80.0	7
Architectural Drafting	1	100.0	0	0	3
Electronic Svc & Mdsg.	2	100.0	0	0	3
Electr-Mech. Engr Tech	1	100.0	0	0	2

TABLE 17 (Cont.)
NUMBER AND PERCENT WHO LOST CREDITS IN TRANSFER
BY H.A.C.C. CURRICULUM

	Lost credits		No credits lost		Blank
	N	%	N	%	(N)
Public Safety					
Police Administration	9	24.3	28	75.7	15
Fire Science	0	0	0	0	2
Police Science	1	25.0	3	75.0	15
Corrections	0	0	5	100.0	0
Police Science-Cert.	1	100.0	0	0	0
Soc. Sci./Publ. Svc.					
Liberal Studies	3	23.1	10	76.9	4
Pre-Tchg-Elementary	5	25.0	15	75.0	3
Lib. Arts-Soc. Sci.	8	25.8	23	74.2	8
Pre-Tchg-Soc. Sci.	0	0	2	100.0	0
Human Service	3	60.0	2	40.0	7
Instructnl Resources					
Library Tech	0	0	0	0	1
Total	63	24.2	197	75.8	189

TABLE 18
NUMBER OF CREDITS LOST IN TRANSFER, BY H.A.C.C. CURRICULUM

	Number of Credits										
	01-03		04-06		07-09		10-12		13 or more		Blank
	N	%	N	%	N	%	N	%	N	%	(N)
Bus/Mgmt. Services											
Bus. Administration	2	28.6	3	42.8	1	14.3	0	0	1	14.3	59
Pre-Tchg-Business	0	0	0	0	0	0	0	0	0	0	1
Legal Secretarial	0	0	0	0	0	0	0	0	0	0	6
Exec. Secretarial	0	0	0	0	0	0	1	100.0	0	0	9
Medical Secretarial	0	0	0	0	0	0	0	0	0	0	4
Accounting	0	0	0	0	0	0	0	0	0	0	11
Bus. Management	0	0	1	100.0	0	0	0	0	0	0	1
Retailing	0	0	0	0	0	0	0	0	0	0	4
Food Services	0	0	0	0	0	0	0	0	0	0	2
Data Processing	1	100.0	0	0	0	0	0	0	0	0	15
Real Estate	0	0	0	0	0	0	0	0	0	0	2
Para-Legal	0	0	0	0	0	0	0	0	0	0	1
Data Processng-Cert.	0	0	0	0	0	0	0	0	0	0	1
Comm. & the Arts											
Lib. Arts-Comm. & Arts	3	75.0	1	25.0	0	0	0	0	0	0	11
Pre-Tchg-Comm. & Arts	0	0	0	0	0	0	0	0	0	0	1
Life Sci, Health Svcs, & Phys. Ed.											
Lib. Arts-Life Sci.	1	25.0	1	25.0	1	25.0	0	0	1	25.0	13
Pre-Tchg-Life Sci.	0	0	0	0	0	0	0	0	0	0	1
Pre-Tchg-Phys. Ed.	0	0	0	0	1	100.0	0	0	0	0	1
Nursing	0	0	0	0	0	0	0	0	0	0	29
Alternate Nursing	0	0	0	0	0	0	0	0	0	0	1
Medical Lab Tech	0	0	0	0	0	0	0	0	1	100.0	6
Recreation Leadership	0	0	0	0	0	0	0	0	1	100.0	7

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TABLE 18 (Cont.)
NUMBER OF CREDITS LOST IN TRANSFER, BY H.A.C.C. CURRICULUM

	Number of Credits										
	01-03		04-06		07-09		10-12		13 or more		Blank
	N	%	N	%	N	%	N	%	N	%	(N)
MAPSE											
Pre-Engineering	0	0	0	0	0	0	0	0	0	0	9
Lib. Arts-Math/Sci.	3	75.0	1	25.0	0	0	0	0	0	0	15
Pre-Tchg-Math/Sci.	0	0	0	0	0	0	0	0	0	0	2
Civil Engineering Tech	2	100.0	0	0	0	0	0	0	0	0	8
Electronic Engr Tech	0	0	1	100.0	0	0	0	0	0	0	11
Architectural Drafting	0	0	0	0	0	0	0	0	1	100.0	3
Electronic Svc & Mdsg.	0	0	0	0	0	0	0	0	2	100.0	3
Electr-Mech. Engr Tech	0	0	1	100.0	0	0	0	0	0	0	2
Public Safety											
Police Administration	2	20.0	4	40.0	2	20.0	1	10.0	1	10.0	42
Fire Science	0	0	0	0	0	0	0	0	0	0	2
Police Science	1	100.0	0	0	0	0	0	0	0	0	18
Corrections	0	0	0	0	0	0	0	0	0	0	5
Police Science-Cert.	0	0	1	100.0	0	0	0	0	0	0	0
Soc. Sci./Publ. Svc.											
Liberal Studies	1	33.3	1	33.3	1	33.3	0	0	0	0	14
Pre-Tchg-Elementary	1	20.0	1	20.0	1	20.0	2	40.0	0	0	18
Lib. Arts - Soc. Sci.	4	66.7	1	16.7	1	16.7	0	0	0	0	33
Pre-Tchg-Soc. Sci.	0	0	0	0	0	0	0	0	0	0	2
Human Service	1	33.3	1	33.3	0	0	0	0	1	33.3	9
Instructnl Resources											
Library Tech	0	0	0	0	0	0	0	0	0	0	1
Total	22	36.0	18	29.5	8	13.1	4	6.6	9	14.8	388

TABLE 19
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

BUSINESS & MANAGEMENT SERVICES

Business Administration

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.29	2.50	3.50	2.50	University Center (2 semesters)
2.99	2.75	--	--	Capitol Campus
3.43	3.00	3.00	3.70	Univ. of Pittsburgh (1 semester)
2.57	3.20	2.00	2.75	Palmer Chiropractic
3.23	3.40	3.60	3.60	Indiana Univ. of PA (2 semesters)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.05	1.00	2.00	2.00	Capitol Campus
2.74	1.00	1.50	3.00	Capitol Campus
2.50	1.60	3.00	3.00	Capitol Campus
2.23	2.00	3.50	2.00	Capitol Campus
2.57	2.00	2.57	2.13	Capitol Campus
2.60	2.00	2.60	2.00	Shippensburg
2.60	2.00	3.00	--	Capitol Campus (1 semester)
2.40	2.20	1.33	2.00	Capitol Campus
2.55	2.20	2.60	2.50	Shippensburg
2.42	2.25	2.00	--	Capitol Campus (2 semesters)
3.00	2.25	3.00	2.47	Capitol Campus
2.25	2.32	1.98	2.50	Elizabethtown
2.06	2.40	2.50	2.00	Capitol Campus
3.05	2.40	2.73	3.00	Capitol Campus
2.04	2.50	2.50	2.40	Capitol Campus (1 semester)
2.16	2.50	1.50	2.00	Capitol Campus (1 semester)
2.79	2.60	3.00	2.67	Capitol Campus
2.85	2.60	2.00	2.33	Capitol Campus
2.75	2.80	--	--	Capitol Campus (1 semester)
2.95	2.80	3.67	2.67	Capitol Campus
2.72	2.81	2.50	--	Drexel
2.46	3.00	2.67	2.67	Capitol Campus
2.95	3.00	2.33	3.25	Capitol Campus
3.05	3.00	3.50	3.50	Capitol Campus
3.19	3.00	2.67	2.67	Capitol Campus

(Continued on next page)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
3.30	3.00	4.00	3.58	Capitol Campus
3.33	3.00	3.67	3.40	Capitol Campus
2.85	3.16	--	--	Capitol Campus (1 semester)
3.15	3.20	3.00	3.00	Capitol Campus
3.45	3.20	3.33	3.00	Capitol Campus
3.21	3.25	3.00	3.00	Capitol Campus (1 semester)
2.27	3.33	2.50	2.89	Capitol Campus
3.35	3.33	3.00	2.94	Capitol Campus
3.77	3.43	3.77	3.92	Capitol Campus
3.05	3.50	3.00	--	Elizabethtown
3.40	3.50	3.46	3.46	Capitol Campus
2.61	3.60	3.60	3.00	Capitol Campus
3.45	3.60	3.33	3.33	Capitol Campus
3.70	3.60	3.69	4.00	Capitol Campus
3.68	3.65	3.66	3.33	Capitol Campus
3.52	3.67	3.44	2.79	Univ. of Kentucky
3.84	3.67	3.00	3.40	Capitol Campus
3.31	3.75	4.00	3.33	Capitol Campus
2.09	4.00	2.50	3.00	Capitol Campus
2.50	4.00	2.00	2.22	Capitol Campus
3.33	4.00	4.00	4.00	Capitol Campus (2 semesters
3.35	4.00	4.00	4.00	Capitol Campus
3.37	4.00	3.25	3.00	Capitol Campus
3.90	4.00	3.00	3.00	Elizabehtown
3.90	4.00	4.00	4.00	Capitol Campus

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Executive Secretarial

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.62	2.25	--	--	Bloomsburg
3.05	3.00	3.30	3.10	Mt. St. Mary's
3.74	4.00	--	--	H.A.C.C. (1 semester)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Medical Secretarial

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
3.19	3.40	--	--	Capitol Campus (3 semesters)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Accounting

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.23	2.00	2.00	2.00	Capitol Campus (1 semester)
3.00	2.60	2.00	2.13	Elizabethtown
2.90	2.67	4.00	3.73	Capitol Campus
3.61	3.00	--	--	Capitol Campus (3 semesters)
3.48	3.33	4.00	3.50	Capitol Campus
3.64	4.00	4.00	4.00	Capitol Campus (1 semester)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Business Management

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.21	2.75	2.33	--	Shippensburg (1 semester)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.27	2.00	2.00	2.00	Capitol Campus
2.65	2.00	3.00	--	Capitol Campus
2.21	3.00	1.50	2.50	Capitol Campus
3.50	3.60	2.75	--	Shippensburg

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Retailing

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.50	4.00	3.67	3.93	Capitol Campus

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Data Processing

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.88	3.33	--	--	Capitol Campus (1 semester)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.61	2.00	--	--	Capitol Campus
2.25	2.50	2.00	2.25	Capitol Campus
3.46	3.00	3.50	3.13	Capitol Campus
3.29	4.00	3.50	4.00	Capitol Campus (1 semester)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

COMMUNICATION & THE ARTS

Liberal Arts -Communication & Arts

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.38	3.00	2.40	2.89	Capitol Campus
2.89	3.40	3.00	4.00	Capitol Campus

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
3.19	4.00	4.00	--	H.A.C.C.

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
3.15	2.67	--	3.17	Millersville
2.83	3.00	3.15	3.00	Shippensburg
3.49	3.40	3.25	3.40	College of Notre Dame
3.30	3.60	3.00	2.57	Kutztown
3.10	3.63	2.45	3.35	Millersville
3.57	3.75	4.00	4.00	Capitol Campus
3.58	4.00	3.20	1.38	Kutztown
3.79	4.00	3.81	3.50	Lock Haven (1 semester)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

LIFE SCIENCE, HEALTH SERVICES & PHYSICAL EDUCATION

Liberal Arts -Life Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.00	3.41	2.50	--	Penn State (1 semester)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.29	2.00	--	--	Penn State

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.48	1.40	2.00	2.40	Shippensburg
2.92	2.33	--	2.95	Lebanon Valley
2.23	2.50	2.30	--	Lebanon Valley (2 semesters)
3.39	2.67	2.76	3.00	Penn State (1 semester)
2.52	3.00	1.80	--	Lebanon Valley (5 semesters)
3.02	3.00	2.50	3.00	LaSalle
3.42	3.00	2.69	3.14	Shippensburg
3.39	3.17	1.16	3.45	Penn State
3.00	3.27	2.92	3.46	Penn State
3.44	3.43	2.80	--	Shippensburg
3.57	4.00	3.00	3.67	Lebanon Valley
3.67	4.00	3.45	3.49	Penn State

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Pre-Teaching -Life Science

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.33	3.21	3.00	4.00	Capitol Campus (2 semesters)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Pre-Teaching -Physical Education

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.75	2.12	3.30	3.00	East Stroudsburg
2.82	2.94	2.68	3.00	East Stroudsburg

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Nursing

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.62	2.31	3.00	3.00	University Center (1 semester)
3.15	3.23	--	--	Hbg. Hosp. Sch. of Anesthesiology

Alternate Nursing

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
3.48	2.00	--	--	H.A.C.C.

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Medical Laboratory Tech

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.63	2.00	3.00	2.67	Lebanon Valley (1 semester)

Recreation Leadership

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.35	3.20	--	--	Univ. of Maryland (5 semesters)
3.49	4.00	3.16	3.65	Penn State

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

MATHEMATICS, PHYSICAL SCIENCE & ENGINEERING

Pre-Engineering

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
3.13	2.94	2.00	2.82	Penn State
2.91	3.00	2.81	2.50	West Virginia
3.27	3.47	4.00	3.67	Capitol Campus
3.35	3.47	3.00	3.57	West Virginia
2.97	3.50	3.00	3.58	Penn State
3.73	4.00	3.60	3.50	Capitol Campus
3.73	4.00	3.56	2.81	Cornell

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Liberal Arts -Math & Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.03	3.00	3.00	2.98	Shippensburg

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
4.00	4.00	4.00	3.75	Univ. of Penna--Wharton School

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.13	1.67	2.00	2.00	Capitol Campus (1 semester)
2.70	2.27	2.00	--	Indiana Univ. of Penna. (2 semesters)
2.63	2.53	--	--	Georgia State (3 semesters)
2.56	2.64	2.67	1.61	Penn State
2.52	2.67	1.67	2.73	Capitol Campus
2.48	2.80	2.62	2.35	Shippensburg
2.88	3.00	2.67	3.00	Capitol Campus
3.12	3.00	3.50	3.23	West Virginia
3.19	3.00	3.33	3.67	Capitol Campus
3.24	3.37	3.45	3.16	Univ. of Colorado
3.20	3.44	3.25	3.00	Univ. of Colorado
3.31	3.69	3.67	4.00	Capitol Campus
3.67	4.00	2.86	3.00	Juniata
3.96	4.00	3.82	3.79	Millersville

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Pre-Teaching -Math & Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.85	3.00	2.57	3.00	Capitol Campus
3.11	4.00	3.14	2.98	Shippensburg

Civil Engineering Technology

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.88	2.44	2.00	3.00	Capitol Campus
3.20	2.94	2.67	3.33	Capitol Campus
2.75	3.17	2.50	2.00	Capitol Campus
3.88	4.00	4.00	4.00	Capitol Campus

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Electronic Engineering Technology

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.85	4.00	3.00	--	Capitol Campus

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.22	1.50	2.00	2.00	Capitol Campus
3.92	3.50	4.00	3.00	Capitol Campus
3.49	3.52	3.67	4.00	Capitol Campus
3.39	3.53	3.00	2.33	Capitol Campus

Architectural Drafting

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.16	2.71	1.99	2.00	Univ. of Kentucky

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Electro-Mechanical Engineering Technology

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.26	3.40	3.00	--	Park College

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Electronic Service & Merchandising

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.68	2.56	2.50	1.00	Shippensburg
2.92	2.80	2.65	3.00	Shippensburg

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

PUBLIC SAFETY

Police Administration

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.18	1.86	1.80	--	Lebanon Valley

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.23	1.00	2.74	2.75	Capitol Campus (1 semester)
2.61	2.63	2.80	2.40	Capitol Campus
3.33	2.75	3.00	3.00	Capitol Campus
2.97	2.80	3.00	3.00	Capitol Campus
2.81	3.00	2.00	2.10	Capitol Campus (1 semester)
2.95	3.20	3.67	3.50	Capitol Campus
2.80	3.32	2.20	3.00	Capitol Campus
4.00	4.00	3.67	4.00	Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.16	1.67	2.00	3.11	Indiana Univ. of Penna.
2.89	1.94	2.50	3.30	Mercyhurst
2.91	2.00	--	--	Elizabethtown
2.25	2.20	--	--	H.A.C.C. (3 semesters)
2.34	2.30	--	--	West Chester (2 semesters)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Transfer Curriculum Directly Related to H.A.C.C. Curriculum (Cont.)

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.35	2.32	2.35	2.54	Bloomsburg
2.35	2.40	2.45	2.59	West Chester
2.54	2.43	2.80	2.95	West Chester
2.00	2.50	3.00	2.50	Central Missouri (1 semester)
2.91	2.63	2.00	2.15	York
2.78	2.80	2.78	2.25	Mansfield
3.26	2.85	2.30	2.80	York
2.83	2.94	2.50	--	Bloomsburg
2.82	3.00	2.00	3.67	Capitol Campus
2.89	3.00	--	--	York (3 semesters)
2.95	3.00	2.30	2.15	Indiana Univ. of Penna.
3.15	3.00	3.00	3.20	Arizona State
3.20	3.00	3.00	2.00	Shippensburg
3.31	3.00	2.50	3.00	Shippensburg (1 semester)
3.69	3.00	3.33	3.40	York (1 semester)
3.70	3.00	4.00	4.00	York
3.79	3.00	3.00	--	York (1 semester)
3.57	3.12	2.95	3.07	York
3.57	3.50	3.50	3.50	York
3.39	3.60	3.40	3.20	West Chester
3.69	3.60	3.81	3.50	West Chester
2.02	4.00	2.00	2.00	Capitol Campus (1 semester)
3.45	4.00	4.00	3.65	Mansfield
3.90	4.00	3.40	2.98	Florida State

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TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Police Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.67	2.75	2.00	2.00	Capitol Campus (1 semester)
2.95	3.00	1.90	2.20	Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.31	2.50	--	--	University Center-Temple (3 semesters)
2.30	3.00	2.90	2.84	Capitol Campus
3.07	3.63	2.80	3.50	Shippensburg (2 semesters)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Corrections

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.67	1.50	2.00	2.60	Capitol Campus
2.25	2.00	2.00	2.19	Capitol Campus
2.55	2.33	--	--	Capitol Campus (1 semester)
3.59	2.50	4.00	3.88	Capitol Campus (1 semester)
3.24	3.50	3.33	3.33	Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Police Science -Certificate

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.82	2.75	2.50	2.78	West Chester

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

SOCIAL SCIENCE & PUBLIC SERVICE

Liberal Studies

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.30	3.33	3.21	3.35	Mansfield
3.87	4.00	--	--	Penn State

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.17	2.00	2.66	2.76	Catonsville Comm. College
2.81	2.00	2.75	2.55	Univ. of South Carolina
2.19	2.50	2.30	3.00	Capitol Campus
3.00	2.50	--	--	Elizabethtown (3 semesters)
2.75	2.67	2.50	2.50	Penn State
2.49	2.73	3.37	3.55	Pittsburgh Inst. of Mortuary Sci.
3.51	3.40	2.90	3.20	Capitol Campus
2.10	3.50	2.50	2.50	Capitol Campus
3.58	3.57	3.83	3.83	John Tyler Comm. College
3.70	3.81	3.67	3.67	Capitol Campus
3.45	4.00	3.70	3.50	Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Pre-Teaching -Elementary

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C Cumulative GPA	H.A.C.C Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.43	4.00	3.00	3.75	Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.33	2.00	2.50	2.62	West Chester (1 semester)
2.91	2.00	3.00	--	Capitol Campus
3.36	2.50	3.66	4.00	Capitol Campus
2.95	2.60	3.20	3.24	Millersville
2.86	2.75	3.25	--	Capitol Campus
3.10	2.80	2.67	3.00	Capitol Campus
2.71	2.83	--	--	Capitol Campus
2.70	3.00	2.50	3.25	Millersville
2.85	3.00	--	3.50	Oklahoma Coll. of Lib. Arts
2.87	3.00	3.00	3.00	Millersville
3.05	3.00	3.00	--	Millersville
2.89	3.25	3.00	2.85	Shippensburg
3.18	3.32	3.18	3.00	Millersville
3.00	3.40	2.88	3.04	Millersville
3.33	3.40	3.66	3.00	Capitol Campus
3.70	3.60	4.00	4.00	Capitol Campus
3.68	3.67	4.00	4.00	Capitol Campus
3.85	3.80	3.67	4.00	Capitol Campus
2.76	4.00	2.80	2.60	Messiah
3.50	4.00	4.00	3.75	Capitol Campus (1 semester)

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Liberal Arts -Social Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.52	2.00	3.00	3.50	Capitol Campus
2.84	2.83	1.90	2.57	Elizabethtown

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.00	1.00	3.00	2.45	Capitol Campus
2.61	2.50	2.50	3.00	Capitol Campus
3.69	3.25	3.65	4.00	Clarion
3.68	3.60	3.00	3.70	Indiana Univ. of Penna.

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TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C.		Transfer School		
Cumulative GPA	Last sem. GPA	First sem. GPA	Most recent GPA	Name (and # semesters missed before enrolling, if applicable)
2.97	1.67	2.91	3.40	Capitol Campus (1 semester)
2.14	2.00	2.50	2.60	Penn State
2.57	2.00	2.75	2.50	Shippensburg
3.18	2.00	3.33	3.00	Capitol Campus
2.60	2.33	2.10	2.60	Shippensburg
2.55	2.47	2.57	3.00	Capitol Campus
2.97	2.50	1.75	3.37	Bloomsburg
2.82	2.67	3.00	--	Millersville
2.19	3.00	2.38	2.38	York (3 semesters)
3.00	3.00	3.20	3.50	Elizabethtown
3.03	3.00	2.33	3.67	Capitol Campus
3.24	3.00	3.80	--	West Chester
3.80	3.00	4.00	--	Capitol Campus (3 semesters)
3.31	3.08	3.66	3.33	Capitol Campus
3.48	3.15	3.00	3.00	Univ. of Wisconsin
3.39	3.19	3.40	3.00	Clarion
3.23	3.24	3.23	3.76	Penn State
3.05	3.40	3.65	2.00	Capitol Campus
3.05	3.46	4.00	3.85	West Chester
3.03	3.60	3.00	2.43	Capitol Campus
3.60	3.60	2.90	2.90	Lebanon Valley (2 semesters)
3.55	4.00	3.33	3.50	Capitol Campus
3.90	4.00	4.00	4.00	Capitol Campus
3.93	4.00	3.67	4.00	Capitol Campus

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Pre-Teaching -Social Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.87	4.00	--	3.50	Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.30	3.40	2.30	2.50	Bucknell

TABLE 19 (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA

Human Service

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
3.60	3.00	--	--	Capitol Campus

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School Name (and # semesters missed before enrolling, if applicable)
2.57	2.80	--	--	Millersville
3.80	3.00	3.00	3.55	Capitol Campus
2.90	3.50	--	3.00	Indiana Univ. of PA (3 semesters)
3.38	3.50	2.37	2.40	Juniata (1 semester)

TABLE 19-A
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

PENNA. COMMUNITY COLLEGES

H.A.C.C.

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.74	4.00	--	--	Exec. Secretarial (1 semester)
3.19	4.00	4.00	--	Lib. Arts -Comm. & Arts

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.48	2.00	--	--	Alternate Nursing
2.25	2.20	--	--	Police Administration (3 semesters)

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TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

PENNA. STATE COLLEGES

Bloomsburg

Transfer Curriculum Not Related to H.A.C.C. Curriuclum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.62	2.25	--	--	Exec. Secretarial

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.35	2.32	2.35	2.54	Police Administration
2.83	2.94	2.50	--	Police Administration
2.97	2.50	1.75	3.37	Lib. Arts -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

East Stroudsburg

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.75	2.12	3.30	3.00	Pre-Tchg -Phys. Ed.
2.82	2.94	2.68	3.00	Pre-Tchg -Phys. Ed.

Clarion

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.69	3.25	3.65	4.00	Lib. Arts -Soc. Science

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.39	3.19	3.40	3.00	Lib. Arts -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Indiana University of Penna.

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.23	3.40	3.60	3.60	Bus. Administration (2 semesters)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.68	3.60	3.00	3.70	Lib. Arts -Soc. Science

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.70	2.27	2.00	--	Lib. Arts -Math/Science (2 semesters)
2.16	1.67	2.00	3.11	Police Administration
2.95	3.00	2.30	2.15	Police Administration
2.90	3.50	--	3.00	Human Service (3 semesters)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Kutztown

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.30	3.60	3.00	2.57	Lib. Arts -Comm. & Arts
3.58	4.00	3.20	1.38	Lib. Arts -Comm. & Arts

Lock Haven

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.79	4.00	3.81	3.50	Lib. Arts -Comm. & Arts (1 semester)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Mansfield

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.30	3.33	3.21	3.35	Liberal Studies

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.78	2.80	2.78	2.25	Police Administration
3.45	4.00	4.00	3.65	Police Administration

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Millersville

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.15	2.67	--	3.17	Lib. Arts -Comm. & Arts
3.10	3.63	2.45	3.35	Lib. Arts -Comm. & Arts
3.96	4.00	3.82	3.79	Lib. Arts -Math & Science
2.95	2.60	3.20	3.24	Pre-Tchg -Elementary
2.70	3.00	2.50	3.25	Pre-Tchg -Elementary
2.87	3.00	3.00	3.00	Pre-Tchg -Elementary
3.05	3.00	3.00	--	Pre-Tchg -Elementary
3.18	3.32	3.18	3.00	Pre-Tchg -Elementary
3.00	3.40	2.88	3.04	Pre-Tchg -Elementary
2.82	2.67	3.00	--	Lib. Arts -Soc. Science
2.57	2.80	--	--	Human Service

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Shippensburg

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.21	2.75	2.33	--	Bus. Management (1 semester)
3.03	3.00	3.00	2.98	Lib. Arts -Math & Sci.
2.68	2.56	2.50	1.00	Electronic Svc & Mdsg.
2.92	2.80	2.65	3.00	Electronic Svc & Mdsg.

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.60	2.00	2.60	2.00	Bus. Administration
2.55	2.20	2.60	2.50	Bus. Administration
3.50	3.60	2.75	--	Bus. Management
2.83	3.00	3.15	3.00	Lib. Arts -Comm. & Arts
2.48	1.40	2.00	2.40	Lib. Arts -Life Science
3.42	3.00	2.69	3.14	Lib. Arts -Life Science
3.44	3.43	2.80	--	Lib. Arts -Life Science
2.48	2.80	2.62	2.35	Lib. Arts -Math & Science
3.11	4.00	3.14	2.98	Pre-Tchg -Math & Science
3.20	3.00	3.00	2.00	Police Administration
3.31	3.00	2.50	3.00	Police Administration (1 semester)
3.07	3.63	2.80	3.50	Police Science (2 semesters)
2.89	3.25	3.00	2.85	Pre-Tchg -Elementary
2.57	2.00	2.75	2.50	Lib. Arts -Soc. Science
2.60	2.33	2.10	2.60	Lib. Arts -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

West Chester

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.34	2.30	--	--	Police Administration (2 semesters)
2.35	2.40	2.45	2.59	Police Administration
2.54	2.43	2.80	2.95	Police Administration
3.39	3.60	3.40	3.20	Police Administration
3.69	3.60	3.81	3.50	Police Administration
2.82	2.75	2.50	2.78	Police Science -Cert.
2.33	2.00	2.50	2.62	Pre-Tchg -Elementary (1 semester)
3.24	3.00	3.80	--	Lib. Arts -Soc. Science
3.05	3.46	4.00	3.85	Lib. Arts -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

PENNA. STATE-RELATED UNIVERSITIES

Penna. State University

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.00	3.41	2.50	--	Lib. Arts -Life Science (1 semester)
3.87	4.00	--	--	Liberal Studies

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.29	2.00	--	--	Lib. Arts -Life Science
2.75	2.67	2.50	2.50	Liberal Studies

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.39	2.67	2.76	3.00	Lib. Arts -Life Science (1 semester)
3.39	3.17	1.16	3.45	Lib. Arts -Life Science
3.00	3.27	2.92	3.46	Lib. Arts -Life Science
3.67	4.00	3.45	3.49	Lib. Arts -Life Science
3.49	4.00	3.16	3.65	Recreation Leadership
3.13	2.94	2.00	2.82	Pre-Engineering
2.97	3.50	3.00	3.58	Pre-Engineering
2.56	2.64	2.67	1.61	Lib. Arts -Math & Science
2.97	1.67	2.91	3.40	Lib. Arts -Soc. Science (1 semester)
2.14	2.00	2.50	2.60	Lib. Arts -Soc. Science
3.23	3.24	3.23	3.76	Lib. Arts -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Penn State -Capitol Campus

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.99	2.75	--	--	Bus. Administration
2.50	4.00	3.67	3.93	Retailing
2.88	3.33	--	--	Data Processing (1 semester)
2.38	3.00	2.40	2.89	Lib. Arts -Comm. & Arts
2.89	3.40	3.00	4.00	Lib. Arts -Comm. & Arts
3.33	3.21	3.00	4.00	Pre-Tchg -Life Sci. (2 semesters)
2.85	4.00	3.00	--	Electronic Engr. Tech
2.52	2.00	3.00	3.50	Lib. Arts -Soc. Science
3.60	3.00	--	--	Human Service

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.25	2.50	2.00	2.25	Data Processing
3.46	3.00	3.50	3.13	Data Processing
3.29	4.00	3.50	4.00	Data Processing (1 semester)
2.61	2.00	--	--	Data Processing
2.23	1.00	2.74	2.75	Police Administration (1 semester)
2.61	2.63	2.80	2.40	Police Administration
3.33	2.75	3.00	3.00	Police Administration
2.97	2.80	3.00	3.00	Police Administration
2.81	3.00	2.00	2.10	Police Administration (1 semester)
2.95	3.20	3.67	3.50	Police Administration
2.80	3.32	2.20	3.00	Police Administration
4.00	4.00	3.67	4.00	Police Administration
2.67	2.75	2.00	2.00	Police Science (1 semester)
2.95	3.00	1.90	2.20	Police Science
2.67	1.50	2.00	2.60	Corrections
2.25	2.20	2.00	2.19	Corrections
2.55	2.33	--	--	Corrections (1 semester)
3.59	2.50	4.00	3.88	Corrections (1 semester)
3.24	3.50	3.33	3.33	Corrections
2.19	2.50	2.30	3.00	Liberal Studies
3.51	3.40	2.90	3.20	Liberal Studies
2.10	3.50	2.50	2.50	Liberal Studies
3.70	3.81	3.67	3.67	Liberal Studies
3.45	4.00	3.70	3.50	Liberal Studies
3.43	4.00	3.00	3.75	Pre-Tchg -Elementary
2.00	1.00	3.00	2.45	Lib. Arts -Soc. Science
2.61	2.50	2.50	3.00	Lib. Arts -Soc. Science
2.87	4.00	--	3.50	Pre-Tchg -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.05	1.00	2.00	2.00	Bus. Administration
2.74	1.00	1.50	3.00	Bus. Administration
2.50	1.60	3.00	3.00	Bus. Administration
2.23	2.00	3.50	2.00	Bus. Administration
2.57	2.00	2.57	2.13	Bus. Administration
2.60	2.00	3.00	--	Bus. Administration (1 semester)
2.40	2.20	1.33	2.00	Bus. Administration
2.42	2.25	2.00	--	Bus. Administration (2 semesters)
3.00	2.25	3.00	2.47	Bus. Administration
2.06	2.40	2.50	2.00	Bus. Administration
3.05	2.40	2.73	3.00	Bus. Administration
2.04	2.50	2.50	2.40	Bus. Administration (1 semester)
2.16	2.50	1.50	2.00	Bus. Administration
2.79	2.60	3.00	2.67	Bus. Administration
2.85	2.60	2.00	2.33	Bus. Administration
2.75	2.80	--	--	Bus. Administration (1 semester)
2.95	2.80	3.67	2.67	Bus. Administration
2.46	3.00	2.67	2.67	Bus. Administration
2.95	3.00	2.33	3.25	Bus. Administration
3.05	3.00	3.50	3.50	Bus. Administration
3.19	3.00	2.67	2.67	Bus. Administration
3.30	3.00	4.00	3.58	Bus. Administration
3.33	3.00	3.67	3.40	Bus. Administration
2.85	3.16	--	--	Bus. Administration (1 semester)
3.15	3.20	3.00	3.00	Bus. Administration

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Penn State - Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(cont.)

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.45	3.20	3.33	3.00	Bus. Administration
3.21	3.25	3.00	3.00	Bus. Administration
2.27	3.33	2.50	2.89	Bus. Administration
3.35	3.33	3.00	2.94	Bus. Administration
3.77	3.43	3.77	3.92	Bus. Administration
3.40	3.50	3.46	3.46	Bus. Administration
2.61	3.60	3.60	3.00	Bus. Administration
3.45	3.60	3.33	3.33	Bus. Administration
3.70	3.60	3.69	4.00	Bus. Administration
3.68	3.65	3.66	3.33	Bus. Administration
3.84	3.67	3.00	3.40	Bus. Administration
3.31	3.75	4.00	3.33	Bus. Administration
2.09	4.00	2.50	3.00	Bus. Administration
2.50	4.00	2.00	2.22	Bus. Administration
3.33	4.00	4.00	4.00	Bus. Administration (2 semesters)
3.35	4.00	4.00	4.00	Bus. Administration
3.37	4.00	3.25	3.00	Bus. Administration
3.90	4.00	4.00	4.00	Bus. Administration
3.19	3.40	--	--	Med. Secretarial (3 semesters)
2.23	2.00	2.00	2.00	Accounting (1 semester)
2.90	2.67	4.00	3.73	Accounting
3.61	3.00	--	--	Accounting (3 semesters)
3.48	3.33	4.00	3.50	Accounting
3.64	4.00	4.00	4.00	Accounting (1 semester)
2.27	2.00	2.00	2.00	Bus. Management
2.65	2.00	3.00	--	Bus. Management

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Penn State - Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(cont.)

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.21	3.00	1.50	2.50	Bus. Management
3.57	3.75	4.00	4.00	Lib. Arts -Comm. & Arts
3.27	3.47	4.00	3.67	Pre-Engineering
3.73	4.00	3.60	3.50	Pre-Engineering
2.13	1.67	2.00	2.00	Lib. Arts -Math & Sci. (1 semester)
2.52	2.67	1.67	2.73	Lib. Arts -Math & Sci.
2.88	3.00	2.67	3.00	Lib. Arts -Math & Sci.
3.19	3.00	3.33	3.67	Lib. Arts -Math & Sci.
3.31	3.69	3.67	4.00	Lib. Arts -Math & Sci.
2.85	3.00	2.57	3.00	Pre-Tchg -Math & Sci.
2.88	2.44	2.00	3.00	Civil Engr. Tech
3.20	2.94	2.67	3.33	Civil Engr. Tech
2.75	3.17	2.50	2.00	Civil Engr. Tech
3.88	4.00	4.00	4.00	Civil Engr. Tech
2.22	1.50	2.00	2.00	Electr. Engr. Tech
3.92	3.50	4.00	3.00	Electr. Engr. Tech
3.49	3.52	3.67	4.00	Electr. Engr. Tech
3.39	3.53	3.00	2.33	Electr. Engr. Tech
2.82	3.00	2.00	3.67	Police Administration
2.02	4.00	2.00	2.00	Police Administration (1 semester)
2.30	3.00	2.90	2.84	Police Science
2.91	2.00	3.00	--	Pre-Tchg -Elementary
3.36	2.50	3.66	4.00	Pre-Tchg -Elementary
2.86	2.75	3.25	--	Pre-Tchg -Elementary
3.10	2.80	2.67	3.00	Pre-Tchg -Elementary

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Penn State -Capitol Campus

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(cont.)

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.71	2.83	--	--	Pre-Tchg -Elementary
3.33	3.40	3.66	3.00	Pre-Tchg -Elementary
3.70	3.60	4.00	4.00	Pre-Tchg -Elementary
3.68	3.67	4.00	4.00	Pre-Tchg -Elementary
3.85	3.80	3.67	4.00	Pre-Tchg -Elementary
3.50	4.00	4.00	3.75	Pre-Tchg -Elementary (1 semester)
3.18	2.00	3.33	3.00	Lib. Arts -Soc. Science
2.55	2.47	2.57	3.00	Lib. Arts -Soc. Science
3.03	3.00	2.33	3.67	Lib. Arts -Soc. Science
3.80	3.00	4.00	--	Lib. Arts -Soc. Science (3 semesters)
3.31	3.08	3.66	3.33	Lib. Arts -Soc. Science
3.05	3.40	3.65	2.00	Lib. Arts -Soc. Science
3.03	3.60	3.00	2.43	Lib. Arts -Soc. Science
3.55	4.00	3.33	3.50	Lib. Arts -Soc. Science
3.90	4.00	4.00	4.00	Lib. Arts -Soc. Science
3.93	4.00	3.67	4.00	Lib. Arts -Soc. Science
3.80	3.00	3.00	3.55	Human Service

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

University of Pittsburgh

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.43	3.00	3.00	3.70	Bus. Administration (1 semester)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

PENNA. PRIVATE FOUR-YEAR COLLEGES/UNIVERSITIES

Bucknell

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.30	3.40	2.30	2.50	Pre-Tchg -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Drexel

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.72	2.81	2.50	--	Bus. Administration

Elizabethtown

Transfer Curricuoum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.84	2.83	1.90	2.57	Lib. Arts -Soc. Science

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.00	2.50	--	--	Liberal Studies (3 semesters)

(Continued on next page)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Elizabethtown (Cont.)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.25	2.32	1.98	2.50	Bus. Administration
3.65	3.50	3.00	--	Bus. Administration
3.90	4.00	3.00	3.00	Bus. Administration
3.60	2.60	2.00	2.13	Accounting
2.9.	2.00	--	--	Police Administration
3.00	3.00	3.20	3.50	Lib. Arts -Soc. Science

Juniata

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.67	4.00	2.86	3.00	Lib. Arts -Math & Science
3.38	3.50	2.37	2.40	Human Service (1 semester)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

LaSalle

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.02	3.00	2.50	3.00	Lib. Arts -Life Science

Lebanon Valley

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.18	1.86	1.80	--	Police Administration

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.92	2.33	--	2.95	Lib. Arts -Life Science
2.23	2.50	2.30	--	Lib. Arts -Life Science (2 semesters)
2.52	3.00	1.80	--	Lib. Arts -Life Science (5 semesters)
3.57	4.00	3.00	3.67	Lib. Arts -Life Science
2.63	2.00	3.00	2.67	Medical Lab Tech (1 semester)
3.60	3.60	2.90	2.90	Lib. Arts -Soc. Science (2 semesters)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Mercyhurst

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.89	1.94	2.50	3.30	Police Administration

Messiah

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.76	4.00	2.80	2.60	Pre-Tchg -Elementary

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TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

University of Pennsylvania

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
4.00	4.00	4.00	3.75	Lib. Arts -Math & Science

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

York College

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.91	2.63	2.00	2.15	Police Administration
3.26	2.85	2.30	2.80	Police Administration
2.89	3.00	--	--	Police Administration (3 semesters)
3.69	3.00	3.33	3.40	Police Administration (1 semester)
3.70	3.00	4.00	4.00	Police Administration
3.79	3.00	3.00	--	Police Administration (1 semester)
3.57	3.12	2.95	3.07	Police Administration
3.57	3.50	3.50	3.50	Police Administration
2.19	3.00	2.38	2.38	Lib. Arts -Soc. Sci. (3 semesters)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

OTHER PENNA. SCHOOLS

Harrisburg Hospital School of Anesthesiology

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.15	3.23	--	--	Nursing

Pittsburgh Institute of Mortuary Science

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.49	2.73	3.37	3.55	Liberal Studies

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

University Center at Harrisburg

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.29	2.50	3.50	2.50	Bus. Administration (2 semesters)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.62	2.31	3.00	3.00	Nursing (1 semester)
2.31	2.50	--	--	Police Science (3 semesters)

OUT-OF-STATE COLLEGES/UNIVERSITIES

Arizona State University

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	First sem. GPA	Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.15	3.00	3.00	3.20	Police Administration

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Catonsville Community College, Md.

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.17	2.00	2.66	2.76	Liberal Studies

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Central Missouri State University

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.00	2.50	3.00	2.50	Police Administration (1 semester)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

College of Notre Dame, Md.

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.49	3.40	3.25	3.40	Lib. Arts -Comm. & Arts

Cornell University

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.73	4.00	3.56	2.81	Pre-Engineering

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Florida State University

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.90	4.00	3.40	2.98	Police Administration

Georgia State University

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.63	2.53	--	--	Lib. Arts -Math & Sci. (3 semesters)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Mt. St. Mary's College, Md.

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.05	3.00	3.30	3.10	Exec. Secretarial

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Oklahoma College of Liberal Arts

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.85	3.00	--	3.50	Pre-Tchg -Elementary

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

Palmer College of Chiropractic, Iowa

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.57	3.20	2.00	2.75	Bus. Administration

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

Park College, Missouri

Transfer Curriculum Not Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.26	3.40	3.00	--	Electro-Mech Engr. Tech (3 semesters)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GAP (BY COLLEGE)

John Tyler Community College, Va.

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.58	3.57	3.83	3.83	Liberal Studies

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

University of Colorado

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.24	3.37	3.45	3.16	Lib. Arts -Math & Science
3.20	3.44	3.25	3.00	Lib. Arts -Math & Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

University of Kentucky

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.52	3.67	3.44	2.79	Bus. Administration
3.16	2.71	1.99	2.00	Architectural Drafting

University of Maryland

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.35	3.20	--	--	Recreation Leadership (5 semesters)

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

University of South Carolina

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.81	2.00	2.75	2.55	Liberal Studies

Transfer Curriculum Directly Related to H.A.C.C. Curriculum
(N=0)

University of Wisconsin

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	Transfer School H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
3.48	3.15	3.00	3.00	Lib. Arts -Soc. Science

TABLE 19-A (cont.)
COMPARISON OF H.A.C.C. CUMULATIVE AND LAST SEMESTER GPA
TO TRANSFER COLLEGE FIRST SEMESTER AND MOST RECENT GPA (BY COLLEGE)

West Virginia University

Transfer Curriculum Not Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum
(N=0)

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

H.A.C.C. Cumulative GPA	H.A.C.C. Last sem. GPA	Transfer School First sem. GPA	Transfer School Most recent GPA	H.A.C.C. Curriculum (and # semesters missed before enrolling, if applicable)
2.91	3.00	2.81	2.50	Pre-Engineering
3.35	3.47	3.00	3.57	Pre-Engineering
3.12	3.00	3.50	3.23	Lib. Arts -Math & Science

TABLE 20
RATINGS OF H.A.C.C PREPARATION FOR TRANSFER*

BUSINESS/MANAGEMENT SERVICES

Business Administration

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	4	1.8	0	-	47	2.0
Learning skills	4	2.0	0	-	47	1.9
Interpersonal relations	4	1.8	0	-	46	2.0
Self-understanding	4	1.8	0	-	46	2.1
Transfer school/career knowledge	4	2.8	0	-	45	2.5
Overall	4	2.0	0	-	47	2.1

Executive Secretarial

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	2	1.5	0	-
Learning skills	0	-	2	1.0	0	-
Interpersonal relations	0	-	2	1.5	0	-
Self-understanding	0	-	2	1.5	0	-
Transfer school/career knowledge	0	-	2	2.0	0	-
Overall	0	-	2	1.5	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Medical Secretarial

	Transfer Curriculum Not Related to HACC Curriculum		Transfer Curriculum Somewhat Related to HACC Curriculum		Transfer Curriculum Directly Related to HACC Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	1	2.0
Learning skills	0	-	0	-	1	2.0
Interpersonal relations	0	-	0	-	1	2.0
Self-understanding	0	-	0	-	1	2.0
Transfer school/career knowledge	0	-	0	-	1	3.0
Overall	0	-	0	-	1	2.0

Accounting

	Transfer Curriculum Not Related to HACC Curriculum		Transfer Curriculum Somewhat Related to HACC Curriculum		Transfer Curriculum Directly Related to HACC Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	0	-	6	1.8
Learning skills	0	-	0	-	6	1.3
Interpersonal relations	0	-	0	-	6	2.5
Self-understanding	0	-	0	-	6	2.0
Transfer school/career knowledge	0	-	0	-	6	2.3
Overall	0	-	0	-	6	1.8

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Retailing

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	3.0	0	-	0	-
Learning skills	1	3.0	0	-	0	-
Interpersonal relations	1	3.0	0	-	0	-
Self-understanding	1	3.0	0	-	0	-
Transfer school/career knowledge	1	3.0	0	-	0	-
Overall	1	3.0	0	-	0	-

Data Processing

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	2.0	4	2.2	0	-
Learning skills	1	2.0	4	2.2	0	-
Interpersonal relations	1	2.0	4	2.8	0	-
Self-understanding	1	2.0	4	2.8	0	-
Transfer school/career knowledge	1	2.0	4	2.5	0	-
Overall	1	2.0	4	2.5	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Business Management

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	1.0	0	-	4	2.2
Learning skills	1	1.0	0	-	4	2.5
Interpersonal relations	1	1.0	0	-	4	2.2
Self-understanding	1	2.0	0	-	4	2.0
Transfer school/career knowledge	1	3.0	0	-	4	2.2
Overall	1	1.0	0	-	4	2.2

COMMUNICATION & THE ARTS

Liberal Arts -Communication & Arts

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	2	2.0	0	-	7	2.7
Learning skills	2	1.5	0	-	6	2.0
Interpersonal relations	2	1.0	0	-	6	2.3
Self-understanding	2	1.0	0	-	6	2.2
Transfer school/career knowledge	2	2.5	0	-	7	3.3
Overall	2	1.5	0	-	8	2.4

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

LIFE SCIENCE, HEALTH SERVICES & PHYSICAL EDUCATION

Liberal Arts -Life Science

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	2.0	1	2.0	12	2.2
Learning skills	1	2.0	1	2.0	12	2.3
Interpersonal relations	1	1.0	1	3.0	12	2.1
Self-understanding	1	2.0	1	2.0	12	1.9
Transfer school/career knowledge	1	3.0	1	3.0	12	2.8
Overall	1	2.0	1	3.0	12	2.3

Pre-Teaching -Life Science

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	0	-
Learning skills	0	-	0	-	0	-
Interpersonal relations	0	-	0	-	0	-
Self-understanding	0	-	0	-	0	-
Transfer school/career knowledge	0	-	0	-	0	-
Overall	1	2.0	0	-	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Pre-Teaching -Physical Education

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	2	3.0
Learning skills	0	-	0	-	2	3.0
Interpersonal relations	0	-	0	-	2	2.5
Self-understanding	0	-	0	-	2	3.0
Transfer school/career knowledge	0	-	0	-	2	3.0
Overall	0	-	0	-	2	3.0

Nursing

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	2	2.5
Learning skills	0	-	0	-	2	2.0
Interpersonal relations	0	-	0	-	2	3.0
Self-understanding	0	-	0	-	2	2.0
Transfer school/career knowledge	0	-	0	-	2	2.0
Overall	0	-	0	-	2	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Medical Laboratory Tech

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	1	2.0
Learning skills	0	-	0	-	1	2.0
Interpersonal relations	0	-	0	-	1	2.0
Self-understanding	0	-	0	-	1	2.0
Transfer school/career knowledge	0	-	0	-	1	4.0
Overall	0	-	0	-	1	2.0

Recreation Leadership

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	1	2.0
Learning skills	0	-	0	-	1	1.0
Interpersonal relations	0	-	0	-	1	2.0
Self-understanding	0	-	0	-	1	3.0
Transfer school/career knowledge	0	-	0	-	1	4.0
Overall	0	-	0	-	1	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

MATHEMATICS, PHYSICAL SCIENCE & ENGINEERING

Pre-Engineering

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	7	1.6
Learning skills	0	-	0	-	7	1.6
Interpersonal relations	0	-	0	-	7	2.3
Self-understanding	0	-	0	-	6	1.8
Transfer school/career knowledge	0	-	0	-	7	2.1
Overall	0	-	0	-	7	1.7

Liberal Arts -Math & Science

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	2	1.5	0	-	14	2.1
Learning skills	2	1.5	0	-	14	2.0
Interpersonal relations	2	1.5	0	-	14	1.9
Self-understanding	2	1.5	0	-	14	1.9
Transfer school/career knowledge	2	2.5	0	-	14	2.8
Overall	2	1.5	0	-	14	1.9

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Pre-Teaching -Math & Science

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	2	1.5
Learning skills	0	-	0	-	2	1.5
Interpersonal relations	0	-	0	-	2	2.5
Self-understanding	0	-	0	-	2	2.0
Transfer school/career knowledge	0	-	0	-	2	2.5
Overall	0	-	0	-	2	2.0

Civil Engineering Tech

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	4	1.5
Learning skills	0	-	0	-	4	1.8
Interpersonal relations	0	-	0	-	4	1.5
Self-understanding	0	-	0	-	4	1.8
Transfer school/career knowledge	0	-	0	-	4	2.5
Overall	0	-	0	-	4	1.5

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Electronic Engineering Tech

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	2.0	0	-	4	2.2
Learning skills	1	3.0	0	-	4	2.2
Interpersonal relations	1	3.0	0	-	4	2.2
Self-understanding	1	2.0	0	-	4	2.2
Transfer school/career knowledge	1	2.0	0	-	4	3.0
Overall	1	2.0	0	-	4	2.2

Architectural Drafting

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	1	3.0
Learning skills	0	-	0	-	1	4.0
Interpersonal relations	0	-	0	-	1	4.0
Self-understanding	0	-	0	-	1	3.0
Transfer school/career knowledge	0	-	0	-	1	4.0
Overall	0	-	0	-	1	4.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Electronic Service & Merchandising

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	2	2.5	0	-	0	-
Learning skills	2	3.0	0	-	0	-
Interpersonal relations	2	3.0	0	-	0	-
Self-understanding	2	3.0	0	-	0	-
Transfer school/career knowledge	2	2.5	0	-	0	-
Overall	2	3.0	0	-	0	-

Electro-Mechanical Engineering Tech

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	2.0	0	-	0	-
Learning skills	1	2.0	0	-	0	-
Interpersonal relations	1	4.0	0	-	0	-
Self-understanding	1	2.0	0	-	0	-
Transfer school/career knowledge	1	1.0	0	-	0	-
Overall	1	2.0	0	-	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

PUBLIC SAFETY

Police Administration

	Transfer Curriculum Not Related to HACC Curriculum		Transfer Curriculum Somewhat Related to HACC Curriculum		Transfer Curriculum Directly Related to HACC Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	7	2.0	27	1.7
Learning skills	0	-	8	2.1	27	1.7
Interpersonal relations	0	-	8	1.8	27	1.9
Self-understanding	0	-	7	2.0	27	1.9
Transfer school/career knowledge	0	-	7	2.3	27	2.7
Overall	0	-	7	2.1	27	1.8

Police Science

	Transfer Curriculum Not Related to HACC Curriculum		Transfer Curriculum Somewhat Related to HACC Curriculum		Transfer Curriculum Directly Related to HACC Curriculum	
	# ratings	ave. rating	# ratings	ave. rating	# ratings	ave. rating
Technical knowledge	0	-	2	2.0	3	2.3
Learning skills	0	-	2	2.0	3	2.0
Interpersonal relations	0	-	2	2.5	3	2.7
Self-understanding	0	-	2	2.0	3	3.0
Transfer school/career knowledge	0	-	2	2.0	3	3.0
Overall	0	-	2	2.0	3	2.3

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Police Science -Certificate

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	1	1.0
Learning skills	0	-	0	-	1	1.0
Interpersonal relations	0	-	0	-	1	2.0
Self-understanding	0	-	0	-	1	3.0
Transfer school/career knowledge	0	-	0	-	1	3.0
Overall	0	-	0	-	1	2.0

Corrections

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	4	2.2	0	-
Learning skills	0	-	4	2.2	0	-
Interpersonal relations	0	-	4	1.8	0	-
Self-understanding	0	-	4	1.8	0	-
Transfer school/career knowledge	0	-	4	2.5	0	-
Overall	0	-	4	2.0	0	-

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

SOCIAL SCIENCE & PUBLIC SERVICE

Liberal Studies

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	2	3.0	9	1.9	0	-
Learning skills	2	2.5	9	2.1	0	-
Interpersonal relations	2	2.0	9	1.3	0	-
Self-understanding	2	1.5	9	1.8	0	-
Transfer school/career knowledge	2	3.0	9	2.2	0	-
Overall	2	1.5	11	2.0	0	-

Pre-Teaching -Elementary

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	1	2.0	21	1.8
Learning skills	0	-	1	3.0	21	1.9
Interpersonal relations	0	-	1	1.0	20	1.8
Self-understanding	0	-	1	1.0	20	1.9
Transfer school/career knowledge	0	-	1	3.0	20	2.8
Overall	0	-	1	2.0	21	1.8

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Liberal Arts -Social Science

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	1	2.0	4	2.2	23	2.2
Learning skills	1	2.0	4	2.2	23	2.1
Interpersonal relations	2	2.0	4	1.5	23	1.8
Self-understanding	2	2.0	4	2.0	23	1.7
Transfer school/career knowledge	1	4.0	4	2.8	23	2.8
Overall	1	3.0	4	2.2	23	2.0

Pre-Teaching -Social Science

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	1	2.0
Learning skills	0	-	0	-	1	2.0
Interpersonal relations	0	-	0	-	1	1.0
Self-understanding	0	-	0	-	1	2.0
Transfer school/career knowledge	0	-	0	-	1	4.0
Overall	0	-	1	2.0	1	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20 (cont.)
RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER*

Human Service

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	0	-	0	-	4	2.0
Learning skills	0	-	0	-	4	2.0
Interpersonal relations	0	-	0	-	4	1.5
Self-understanding	0	-	0	-	4	1.5
Transfer school/career knowledge	0	-	0	-	4	3.0
Overall	1	2.0	0	-	4	2.0

TOTAL

	Transfer Curriculum Not Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	ave. rating
Technical knowledge	19	2.0	34	2.0	195	2.0
Learning skills	19	2.1	35	2.1	194	2.0
Interpersonal relations	20	2.0	35	1.8	192	2.0
Self-understanding	20	1.9	34	1.9	191	2.0
Transfer school/career knowledge	19	2.6	34	2.4	192	2.7
Overall	21	2.0	36	2.2	196	2.0

* Rating scale: 1 = Superior; 2 = Good; 3 = Fair; 4 = Poor.

TABLE 20-A

NUMBER AND PERCENT RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER REPORTED BY TOTAL OF ALL RESPONDENTS WHO TRANSFERRED

Transfer Curriculum Not Related to H.A.C.C. Curriculum

	Superior		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Technical knowledge	4	21.0	12	63.2	1	5.3	2	10.5	19	100.0
Learning skills	5	26.3	9	47.4	3	15.8	2	10.5	19	100.0
Interpersonal relations	6	30.0	10	50.0	2	10.0	2	10.0	20	100.0
Self-understanding	5	25.0	13	65.0	1	5.0	1	5.0	20	100.0
Transfer school/career knowledge	1	5.3	8	42.1	7	36.8	3	15.8	19	100.0
Overall	5	23.8	12	57.1	3	14.3	1	4.8	21	100.0

Transfer Curriculum Somewhat Related to H.A.C.C. Curriculum

	Superior		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Technical knowledge	6	17.6	21	61.8	7	20.6	0	0	34	100.0
Learning skills	8	22.8	16	45.7	10	28.6	1	2.8	35	100.0
Interpersonal relations	14	38.9	16	44.4	6	16.7	0	0	36	100.0
Self-understanding	9	26.5	17	50.0	8	23.5	0	0	34	100.0
Transfer school/career knowledge	7	20.6	8	23.5	18	52.9	1	2.9	34	100.0
Overall	6	16.2	21	56.8	10	27.0	0	0	37	100.0

Transfer Curriculum Directly Related to H.A.C.C. Curriculum

	Superior		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Technical knowledge	47	24.1	106	54.4	35	17.9	7	3.6	195	100.0
Learning skills	52	26.8	106	54.6	29	14.9	7	3.6	194	100.0
Interpersonal relations	47	24.5	99	51.6	40	20.8	6	3.1	192	100.0
Self-understanding	44	22.8	111	57.5	33	17.1	5	2.6	193	100.0
Transfer school/career knowledge	13	6.9	64	33.9	69	36.5	43	22.8	189	100.0
Overall	34	17.4	126	64.6	30	15.4	5	2.6	195	100.0

TABLE 20-B

RATINGS OF H.A.C.C. PREPARATION FOR TRANSFER BY TRANSFER AND CAREER GRADUATES

Transfer

	Transfer Curriculum Not Related to HACC Curriculum # ratings	Transfer Curriculum Not Related to HACC Curriculum ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	Transfer Curriculum Somewhat Related to HACC Curriculum ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	Transfer Curriculum Directly Related to HACC Curriculum ave. rating
Technical knowledge	12	2.0	22	2.0	163	2.4
Learning skills	12	1.9	23	2.2	162	1.9
Interpersonal relations	13	1.6	23	1.6	160	2.0
Self-understanding	13	1.6	22	1.9	159	1.9
Transfer school/career knowledge	12	2.8	22	2.4	159	2.7
Overall	13	1.8	25	2.1	164	2.0

Career

	Transfer Curriculum Not Related to HACC Curriculum # ratings	Transfer Curriculum Not Related to HACC Curriculum ave. rating	Transfer Curriculum Somewhat Related to HACC Curriculum # ratings	Transfer Curriculum Somewhat Related to HACC Curriculum ave. rating	Transfer Curriculum Directly Related to HACC Curriculum # ratings	Transfer Curriculum Directly Related to HACC Curriculum ave. rating
Technical knowledge	7	2.1	12	2.1	32	2.0
Learning skills	7	2.4	12	2.0	32	2.0
Interpersonal relations	7	2.7	12	2.2	31	2.3
Self-understanding	7	2.4	12	2.1	31	2.3
Transfer school/career knowledge	7	2.3	12	2.3	32	2.8
Overall	8	2.3	12	2.1	32	2.1

HARRISBURG AREA COMMUNITY COLLEGE
GRADUATE INFORMATION FORM

Please correct name and address on label if necessary. Then complete the information below in the space provided. If an item does not apply to you, leave it blank.

H.A.C.C. Curriculum: _____

Would you recommend H.A.C.C. to a person seeking to complete the same program you studied? (Check one)

___a. Yes
___b. No

Are you currently working or have you secured a job since graduating from H.A.C.C.? (Check one)

___a. Yes
___b. No, but I am looking for one
___c. No, but I intend to look for one within the next 6 months
___d. No, and I do not intend to look for one within the next 6 months.

If you are interested in obtaining a position but have been unable to do so, please comment on the reasons for this situation and if there is any way H.A.C.C. might assist you:

_____

_____

_____

Section A. Employment. (If you have not been employed since graduating from H.A.C.C., skip to Section B.)

1. Write the name and address of your current (or most recent) employer.

Employer Organization:

_____

Address of Employer:

_____
(Number & Street)

_____ _____
(City & State) (Zip Code)

Subdivision (if any): _____

2. Check if you are employed: Full-Time _____, or Part-Time _____.

3. Write in your job title on the following line:

_____

Describe the activities of your job on the following line:

_____

4. What is your supervisor's name and job title?

_____ _____
(Supervisor) (Supervisor's Title)

5. What is your gross salary before deductions? Monthly: $_____ Yearly $_____
(to be kept confidential)

6. To what extent is this job related to the field of study for the degree or certificate you received at H.A.C.C.? (Check one)

___a. Not related
___b. Somewhat related
___c. Directly related

7. Which of the following statements best describes how you regard this job at this time? (Check one)

___a. Temporary job until a better one can be found
___b. Temporary job while waiting to report to a new job
___c. Temporary job to earn money to do something else (e. g. travel, school, have free time)
___d. Job with possible career potential
___e. Job with definite career potential
___f. Other (please specify): _____

(continue on reverse side)

8. Please rate your education at H.A.C.C. in terms of how well it prepared you for this job as (1) superior, (2) good, (3) fair, or (4) poor.

____a. Technical knowledge and understanding
____b. Job or learning skills
____c. Interpersonal relations
____d. Self-understanding
____e. Knowledge about job activities and career opportunities in your field
____f. Overall

Section B. Continuation to Senior Institution. (Answer these questions if you are attending or if you have attended another college since graduating from H.A.C.C.)

1. Name of the transfer college that you are or were attending:

_____ _____
(Name) (City & State)

2. When did you start attending this college? _____ _____
(Month) (Year)

3. Are/were you attending as a Full-Time ____ or Part-Time ____ student?

4. What is (was) your first major? ____ _____

Final major (if changed): ____ _____

5. Are you still enrolled at the transfer institution? ____Yes, ____No

If no, why not? _____

6. Did you apply for financial aid at H.A.C.C.? ____Yes, ____No
Did you receive financial aid at H.A.C.C.? ____Yes, ____No

Did you apply for financial aid at your transfer college? ____Yes, ____No
Did you receive financial aid at your transfer college? ____Yes, ____No

7. Did you lose credits when you entered the transfer college? ____Yes, ____No

If so, how many? _____ Why? _____

List courses that did not transfer: _____

_____

8. What was your grade-point average during your first semester of attendance at the transfer institution? (Ex. 2.49) ____ • ____ ____ During your most recent semester? ____ • ____ ____

9. Please rate your education at H.A.C.C. in terms of how well it prepared you for your program at the transfer institution as (1) superior, (2) good, (3) fair, or (4) poor.

____a. Technical knowledge and understanding
____b. Learning skills
____c. Interpersonal relations
____d. Self-understanding
____e. Knowledge about transfer schools and career opportunities
____f. Overall

10. Did you have any difficultues in attempting to transfer to another college (i.e. inappropriate courses, etc.)? What could H.A.C.C. have done to help you in the transfer process that was not done?

_____

_____

_____

UNIVERSITY OF CALIF.
LOS ANGELES

DEC 2 1977

CLEARINGHOUSE FOR
JUNIOR COLLEGES